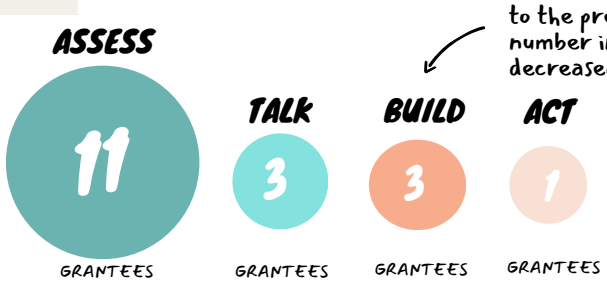
TEXAS RAPE PREVENTION & EDUCATION PROGRAM FY25 | Q4

This report describes programming and activities conducted in November, December 2025, and January 2026.

13 funded sexual assault programs across Texas are implementing community-level activities through the Close to Home initiative, engaging youth ages 13-24 years, college and university students, and adult influencers. At least 75% of all strategies are being implemented at the community and societal levels.

CLOSE TO HOME



This quarter, the number of grantees in the Build phase increased compared to the previous quarter, while the number in the Talk and Act phases decreased.

COMMUNITY-LEVEL ACTIVITIES

100% OF GRANTEES implemented community-level activities

Community-level activities focus on activities designed to promote norms that protect against violence, strengthen economic support, and create protective environments. There is a wide variety of activities that support these approaches. Below are a few examples of community-level activities being conducted by SAPCS-Federal grantees.

Community Outreach Events
Such as Project Homeless Connect, South Terrace Youth Center, and Family Skate Night increased visibility, partnerships, and prevention messaging.

Collaborative Community Activities
Events such as Día de los Muertos, wellness walks, and collaboration with Finca Tres Robles urban farm promoted awareness, healthy behaviors, and community-level protective factors.

Social Media Engagement
Social media messaging and engagement at local college events increased awareness of healthy relationships and access to campus resources.

Community Partnerships
Partnerships with local organizations supported events like Market Day, Trauma-Informed Yoga, and Violence Prevention Lotería to increase engagement and visibility.

Community Collaboration
University and community partners supported survey planning, data collection strategies, and preparation for Sexual Assault Awareness Month activities.

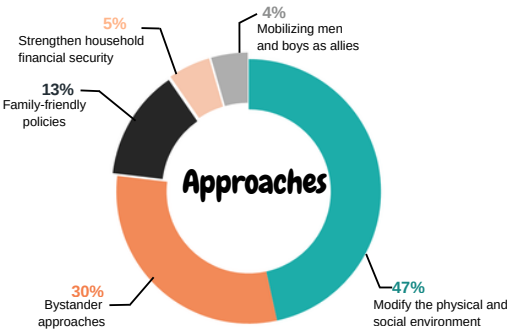
SOCIAL MEDIA & PODCASTS

The number of social media followers decreased in Q4 compared to Q3.

Texas RPE grantees have a total of 43,982 followers across all social media platforms.

Facebook	Instagram	LinkedIn	X (formerly Twitter)	TikTok	Podcasts
31,004 followers	11,567 followers	777 followers	521 followers	113 followers	11 podcasts
10 grantees	13 grantees	1 grantee	1 grantee	2 grantees	4 grantees

The majority of social media posts in Q4 focused on modifying the physical and social environment (47%) and bystander approaches (30%).



ACTIVITIES FOR PREVENTABLE HEALTH DIFFERENCES

4 Paid Internships
Created paid internships through collaborations with other organizations.

2 Mentorship programs
Developed mentoring programs.

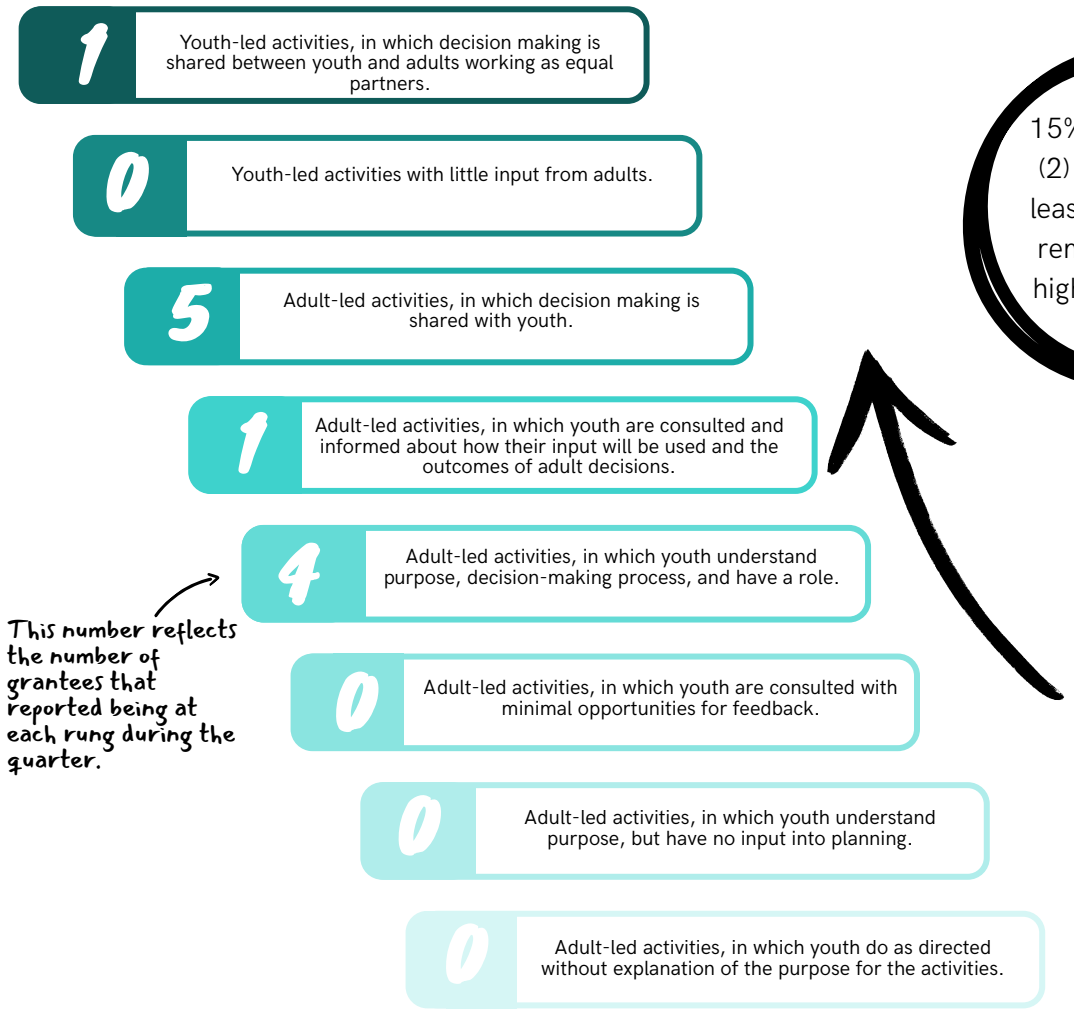
0 Work policies
None this quarter.

The number of internship opportunities increased this quarter.

TEXAS RAPE PREVENTION & EDUCATION PROGRAM FY25 | Q4

YOUTH ENGAGEMENT

Hart's Ladder is a framework used to assess the level of authentic youth engagement in a program. Although the goal is to see progress toward higher levels of youth engagement over time, engagement may shift between stages throughout the year. The long-term aim is to advance toward youth-led activities.



Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF Innocenti Research Centre, as cited in www.freechild.org/ladder.html. Graphic courtesy of the Texas Association Against Sexual Assault.

"Youth leaders identified priority topics and coordinated directly with program staff, demonstrating increased responsibility and leadership in prevention efforts."

Youth Engagement Bright Spots

Youth engagement this quarter showed strong progress toward youth-led and youth-informed prevention. Young people actively shaped activities, contributed ideas, and demonstrated growing ownership and leadership across programs.

TEXAS RAPE PREVENTION & EDUCATION PROGRAM

FY25 | Q4

EDUCATION & OTHER EDUCATION

The priority of Texas programming is to create environmental and community change by increasing the use of community-level strategies over time. We recognize that the use of individual education, and therefore the reporting of that education, is a part of our current programming (either through implementing a curriculum in support of community-level strategies or by holding meetings with community partners). We want to emphasize that the effectiveness of the RPE program is not measured by the number of sessions conducted or the number of individuals receiving individual education; therefore, we are not including those numbers in this report. The overall reach of prevention efforts (community-level strategies and education) is reported annually to the Centers for Disease Control and Prevention, which funds this project.

**Other education refers to live, interactive instruction conducted in person or in a virtual environment.*

62% OF GRANTEES implemented educational seminars

23% OF GRANTEES implemented training programs for professionals

The most frequently reported implementation settings were community-based programs that primarily serve youth (7), followed by other community-based organizations (5), colleges/universities (4), community-based organizations serving populations disproportionately impacted by SV (4), and governmental agencies (2).

69% OF GRANTEES implemented other education for internal audiences

Agency staff (8) and volunteers (3) were the most frequently reported by grantees.

54% OF GRANTEES implemented other education for external audiences

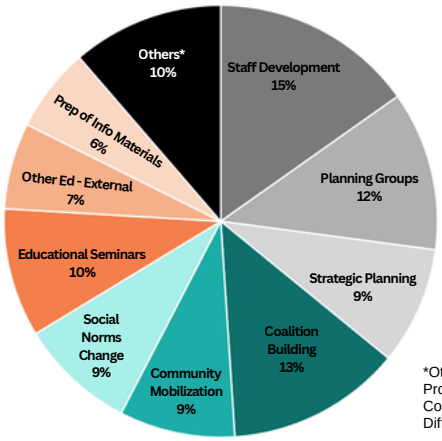
Youth (7) and adult influencers (6) were the most frequently reported, followed by other external audiences (4).

85% OF GRANTEES had planning groups

Adult influencers (9) were the most frequently reported sector, followed by social services (8), education (6), youth (5), business/labor (4), others (3), and housing (2).

RESOURCES

The majority of resources were spent on **organizational capacity building (36%)**, followed by **community-level initiatives (31%)**, then **individual education (23%)**.



*Other (5% or less) includes Policy Ed, Training Programs for Professionals, Training Programs for Colleges, Activities related to Preventable Health Differences, and Evaluation.

ADMINISTRATION

4 GRANTEES reported changes in key personnel that may have affected program implementation or overall grant performance.

0 GRANTEES reported having a grant-funded position vacant for more than 3 months.

UNT Health Fort Worth College of Public Health

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