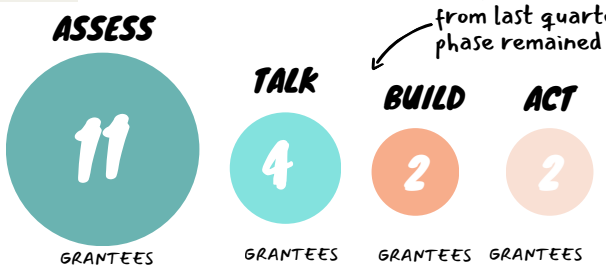
TEXAS RAPE PREVENTION & EDUCATION PROGRAM FY25 | Q3

This report describes programming and activities conducted in August, September and October 2025.

13 funded sexual assault programs across Texas are implementing community-level activities through the Close to Home initiative, engaging youth ages 13-24 years, college and university students, and adult influencers. At least 75% of all strategies are being implemented at the community and societal levels.

CLOSE TO HOME

This quarter, the number of grantees in the Build and Talk phases increased from last quarter, while the Assess phase remained the same.



COMMUNITY-LEVEL ACTIVITIES

100% OF GRANTEES implemented community-level activities

Community-level activities include activities designed to promote norms that protect against violence, strengthen economic support, or create protective environments. There is a wide range of activities that support these approaches. Below are examples of activities being conducted by SAPCS-Federal grantees.

"Purple Paws for A Cause," a community event to highlight the importance of healthy relationships and communities for all people and pets.

"Latte & Learn" Collaborating with a coffee shop to create a safe space where youth & community can practice community connectedness and engage in a bystander approach. The shop offers discounts and coupons to participants.

Partnership with a men's group to promote social norms that protect against violence. There were trainings/discussions about healthy masculinity & becoming allies to end sexual violence.

The Youth Day Festival, the Back-to-School Event, Mindful Mondays, FOW Fall into Consent, the Generational Photos event, and the Grandparents Mini Conference.

Worked with the youths at a local university to map buildings & identify unsafe areas. The activity led to improved lighting and security in buildings marked as unsafe and in car parks.

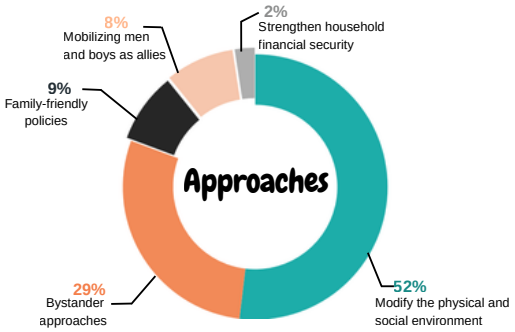
SOCIAL MEDIA & PODCASTS

The number of social media followers increased in Q3 compared to Q2.

Texas RPE grantees have a total of 54,014 followers across all social media platforms.

Facebook	Instagram	LinkedIn	X (formerly Twitter)	TikTok	Podcasts
32,352 followers	16,938 followers	2,768 followers	1,875 followers	81 followers	11 podcasts
9 grantees	10 grantees	1 grantee	1 grantee	2 grantees	3 grantees

The majority of social media posts in Q3 focused on modifying the physical and social environment (52%) and bystander approaches (29%).



SOLUTION-ORIENTED ACTIVITIES FOR PREVENTABLE HEALTH DIFFERENCES

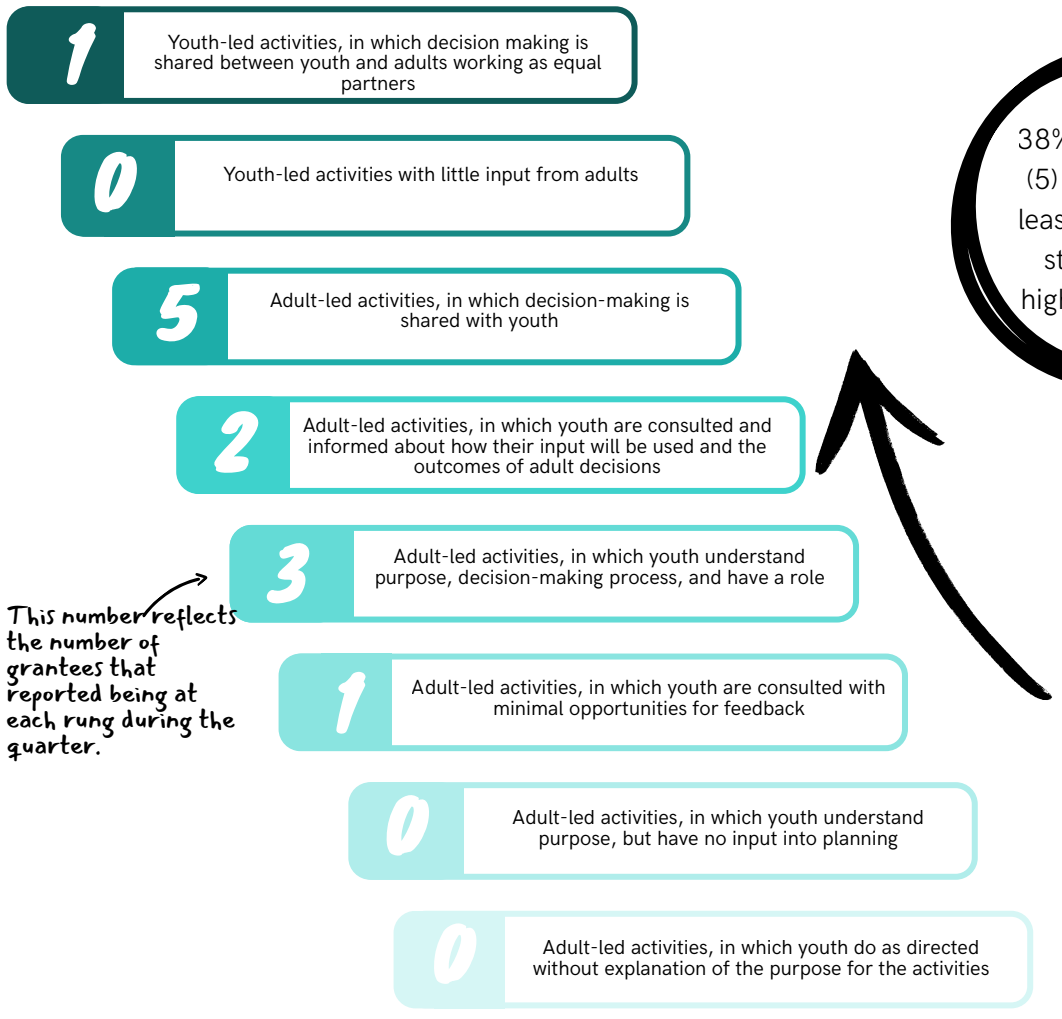
4 Paid Internships	Created paid internships for youths through collaborations with other organizations.
3 Mentorship programs	Developed youth-informed mentoring programs
1 Work policies	Created comparable work policies in local businesses

The number of internship opportunities and comparable work policies in local businesses increased this quarter.

TEXAS RAPE PREVENTION & EDUCATION PROGRAM FY25 | Q3

YOUTH ENGAGEMENT

Hart's Ladder is an assessment tool used to measure authentic youth engagement in a given program. The goal is to see an increase over time, but youth engagement may move up and down the different stages throughout the year. The aim is to move toward youth-led activities.



Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF innocent Research Centre, as cited in www.freechild.org/ladder.html. Graphic courtesy of the Texas Association Against Sexual Assault.

"Collaboration with youth and the Cove to form an Art Club for prevention-focused activities in a relaxed, creative learning environment."

Youth Engagement Bright Spots

Youth showed growing leadership, confidence, and ownership in prevention efforts through creative activities, advisory roles, and meaningful discussions on consent, healthy relationships, and community safety. Strong partnerships and interactive programming deepened engagement, strengthened youth voice, and laid a solid foundation for continued youth-driven participation in future quarters.

TEXAS RAPE PREVENTION & EDUCATION PROGRAM FY25 | Q3

EDUCATION & OTHER EDUCATION

The priority of Texas programming is to create environmental and community change by increasing the use of community-level strategies over time. We recognize that the use of individual education, and therefore the reporting of that education, is a part of our current programming (either through implementing a curriculum in support of community-level strategies or by holding meetings with community partners). We want to emphasize that the effectiveness of the RPE program is not measured by the number of sessions conducted or the number of individuals receiving individual education; therefore, we are not including those numbers in this report. The overall reach of prevention efforts (community-level strategies and education) is reported annually to the Centers for Disease Control and Prevention, which funds this project.

**Other education refers to live, interactive instruction conducted in person or in a virtual environment.*

69% OF GRANTEES implemented educational seminars

31% OF GRANTEES implemented training programs for professionals

The most frequently reported implementation settings were community-based programs that primarily serve youth (7), followed by colleges/universities (5), community-based organizations serving populations disproportionately impacted by SV (3), other community-based organizations (3), and governmental organizations (3), businesses (1) and other (1).

62% OF GRANTEES implemented other education for internal audiences

Agency staff (7) and volunteers (3) were the most frequently reported by grantees.

54% OF GRANTEES implemented other education for external audiences

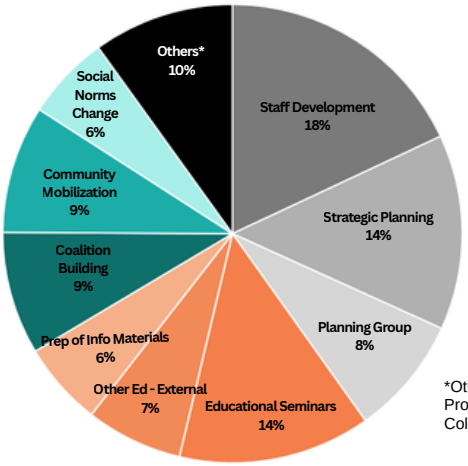
Adult influencers (5) and other external audiences (5) were the most frequently reported, then youth (4).

62% OF GRANTEES had planning groups

Adult influencers (7) were the most frequently reported sector, followed by youth (6), social services (5), education (4), business/labor (3), others (3), and housing (1).

RESOURCES

The majority of resources were spent on **organizational capacity building (40%)**, followed by **individual education (27%)**, then **community-level initiatives (24%).**



*Other (5% or less) includes Policy Ed, Training Progs for Professionals, Training Programs for Colleges, Health Disparities and Evaluation.

ADMINISTRATION

4 GRANTEES had changes in key personnel that may have had an impact on the program or grant performance.

2 GRANTEES had a grant-funded position vacant for more than 3 months

UNT Health Fort Worth College of Public Health

This report was supported by a contract funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention, the Department of Health and Human Services, the Texas Department of State Health Services or the Office of the Attorney General of Texas.