

TEXAS RAPE PREVENTION & EDUCATION PROGRAM

FY23

**STATE-LEVEL
INDICATORS**

STATE-LEVEL INDICATORS

data that helps gauge whether specific outcomes (goals) are being met



INCREASE

- Protective factors:
 - Connection to a caring adult
 - Emotional health and connectedness
 - Empathy and concern for how one's actions affects others
 - Community support and connectedness



DECREASE

- Sexual Violence (SV) victimization
- SV perpetration
- Risk factors:
 - General aggressiveness and acceptance of violence
 - General tolerance of SV within the community
 - Societal norms that support SV

STATE-LEVEL INDICATOR DATA FROM SECONDARY DATA SOURCES



collected by someone
other than our
Texas RPE program

PROTECTIVE FACTORS

events, conditions, situations, or exposure to influences that impede the initiation of sexual violence in at-risk populations and the community.

The most recent data available are from 2022.



CONNECTION TO A CARING ADULT

The numbers below are reported by parents/adults in the household through the National Survey of Children's Health (2022)

78% of Texas children have an adult mentor.
National rate: 86%

65% of Texas parents always (47%) or usually (18%) attend activities their children participate in. National rate: 76% (always: 54%; usually: 22%)

We recognize a variety of factors, including work schedules, transportation, and health affect a parent's ability to attend their children's activities. We choose a variety of indicators for each risk and protective factor so that we don't rely on any single question/data source.

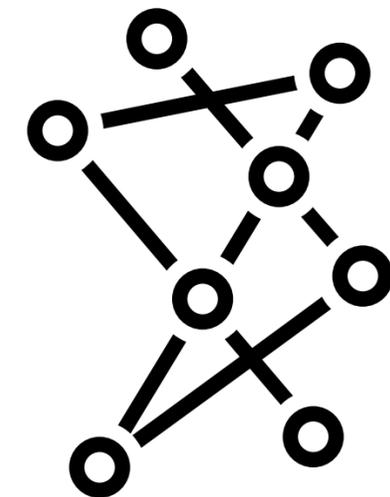


EMOTIONAL SUPPORT & CONNECTEDNESS

The numbers below are self-reported by youth respondents through the Youth Risk Behavior Survey (2021)

45% of Texas adolescents ever felt sad or hopeless daily for two weeks or more. National rate: 42%

12% of Texas adolescents have attempted suicide in the past 12 months. National rate: 10%



COMMUNITY SUPPORT AND CONNECTEDNESS

The numbers below are reported by parents/adults in the household through the National Survey of Children's Health (2022)

73% of Texas children participated in one or more extracurricular activities.
National rate: 73%

29% of Texas children participated in community service or volunteer work.
National rate: 33%

54% of Texas children live in a supportive neighborhood.
National rate: 55%

96% of Texas children are definitely (62%) or somewhat (34%) safe in their neighborhood.
National rate: 96% (definitely: 66%; somewhat: 30%)

97% of Texas children are definitely (69%) or somewhat (28%) safe at school.
National rate: 97% (definitely: 70%; somewhat: 27%)

RISK FACTORS



events, conditions, situations, or exposure to influences that result in the initiation of sexual violence.

The most recent data available is from 2022.

SEXUAL VIOLENCE PERPETRATION & VICTIMIZATION

The numbers below are reported in the 2021 Crime in Texas Report

18,645 incidents of Sexual Assault were reported in Texas in 2022 (1% increase from 2021).

19,969 offenders of Sexual Assault were reported in Texas in 2022 (18% increase from 2021).

GENERAL AGGRESSIVENESS & ACCEPTANCE OF VIOLENCE

The numbers below are reported in the 2021-2022 Crime in Texas Report

302 aggravated assaults for every 100,000 persons in Texas (2% decrease from 2021).

23,763 people were arrested by Texas law enforcement for aggravated assault in 2021 (3% decrease from 2020).

1 - 36 The number of aggravated assaults reported on college campuses served by Texas RPE programs in 2022 ranged between 1-36 per campus.

SOCIETAL NORMS THAT SUPPORT SEXUAL VIOLENCE

The numbers below are reported by parents/adults in the household through the National Survey of Children's Health (2021)

3% of Texas children have ever been a victim of or witness to violence in their neighborhood.
National rate: 4%

Anticipated secondary data for general tolerance of sexual violence in the community was not available for Texas school districts.

TEXAS RAPE PREVENTION & EDUCATION PROGRAM

FY23
AT A GLANCE

February 2023 - January 2024

Texas Rape Prevention & Education (RPE) works through positive youth development and community-driven approaches to:

1 Promote social norms that protect against violence

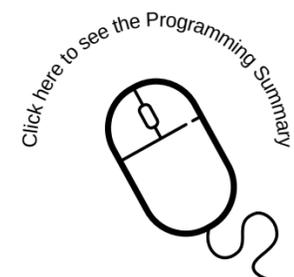
Bystander approaches, Mobilizing men and boys as allies

2 Teach skills to prevent sexual violence

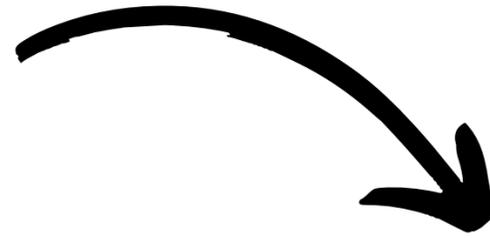
Social-Emotional learning

3 Provide opportunities to empower and support girls and women

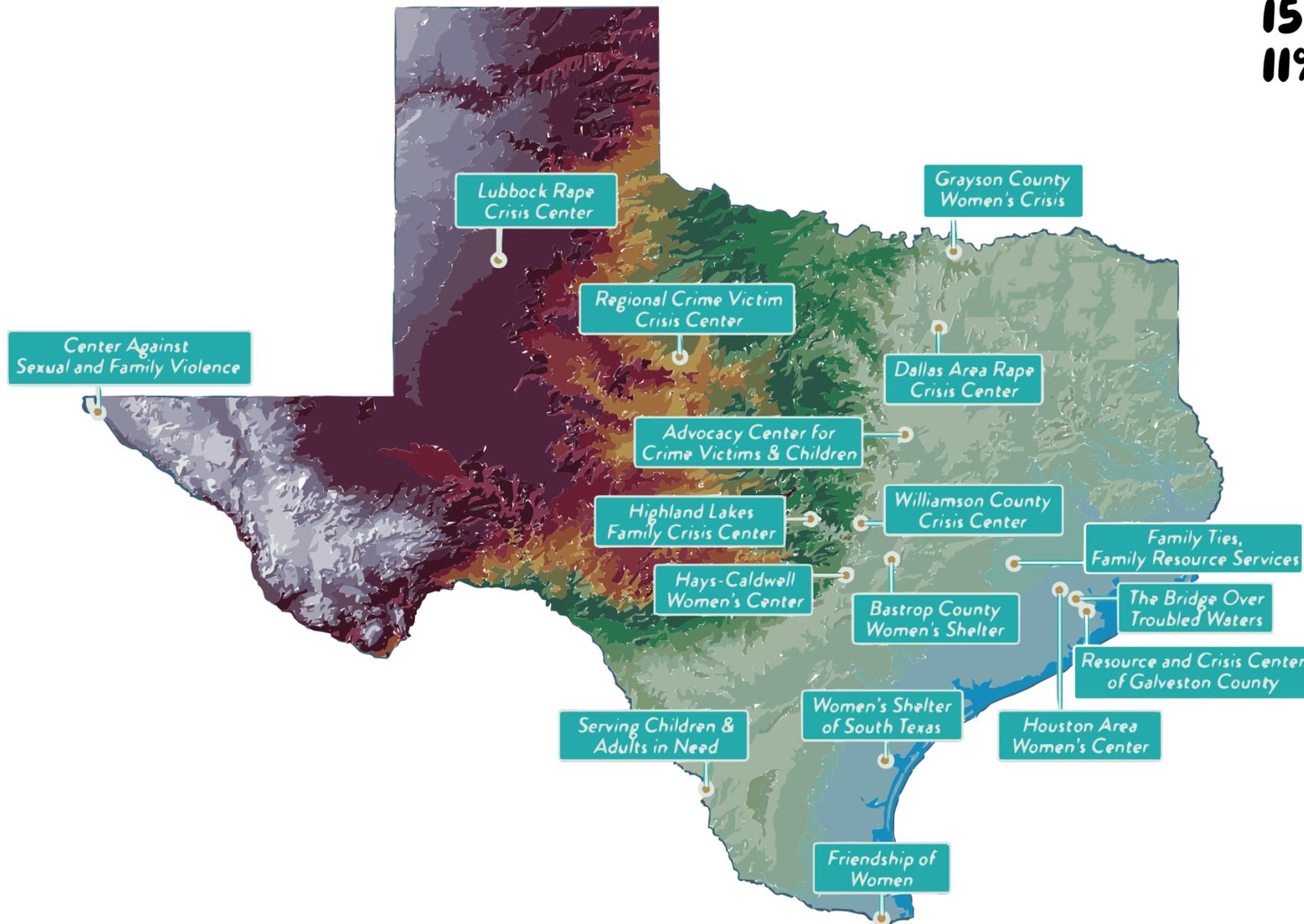
Strengthening leadership and opportunities for girls



WE ARE TEXAS RPE



15 programmatic grants \$105,800 each.
15% funding to training and technical assistance
11% funding to state-wide evaluation.



Texas RPE is guided by the Primary Prevention Planning Committee Steering Committee. The Committee is comprised of representatives from the Department of State Health Services (DSHS), the Office of the Attorney General (OAG), the Texas Association Against Sexual Assault (TAASA), and Texas A&M University.

The purpose of the Steering Committee is to:

- Guide primary prevention efforts in Texas by developing and making programmatic recommendations to the OAG and DSHS on utilization of RPE funds, identification and prioritization of goals and objectives, implementation of strategies and activities, and evaluation efforts.
- Promote, foster, and engage in state-level coordination of SV prevention efforts.

Passionate and creative people and organizations that put boundless energy and care into providing Texas RPE programming



GRANTEE DATA FROM THE QUARTERLY REPORTING SYSTEM

YOUTH ENGAGEMENT

Hart's Ladder is an assessment tool used to measure authentic youth engagement in a given program. The goal is to see an increase over time, but youth engagement may move up and down the different stages throughout the year. The aim is to move toward youth-led activities.



76% **13** attained rung 4 or higher at least once
GRANTEES

59% **10** stayed at rung 4 or higher all four quarters
GRANTEES

41% **7** reached rung 8 at least once in FY23
GRANTEES

47% **8** had a positive net gain over the year
GRANTEES

ended the year at a higher or highest rung of the ladder, even if some fluctuation occurred

SO
MANY

YOUTH
ENGAGEMENT

BRIGHT
SPOTS

Positive youth development

"The *TWU Path students* eagerly assumed leadership roles in a community-level activity focused on cross-collaborating resources for students and disseminating information on consent and healthy relationships. These students not only took the initiative to host the event but also demonstrated a high level of engagement by adeptly addressing all questions posed to them."



Continuous Summer engagement

Several grantees utilized summer interns in different programs such as Youth Advisory Boards, podcast production, youth recruitment and monthly book club organization. Paid internship programs proved to be mutually beneficial.

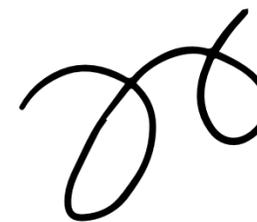


Outlet for Youth Voices

Youth stated that the RPE programs educated them about sensitive topics and became an outlet for sharing their experiences and perspectives.

Youth Advisory Boards

Youth advisory boards in many grantee sites helped organize events to raise awareness and recruit more youth from schools and communities.



In-person programming

The return of implementation of in-person programming in several locations increased youth participation, community building and connectedness.

Youth Engagement

Many grantees stated that youth led events like "*Denim Day*", "*Chalk about Love*" and "*Take back your Power*" helped in youth engagement and promoting components of a healthy relationship.



TONS OF

COMMUNITY-LEVEL

BRIGHT SPOTS TOO

Establish positive & supportive relationships

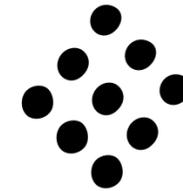
Supportive relationships were established with community partners in several locations.

Promoting Healthy Relationships

Many events, including "Cooking for Change" provided education of consent, conflict resolution and healthy relationship

Podcasts

Podcast production continued by all the grantees.



Sustaining community connectedness

Preventioners met with coffee shop, café, bar owners and managers, and other local organizations to deepen connections and create partnerships.

Social media Social media Social media

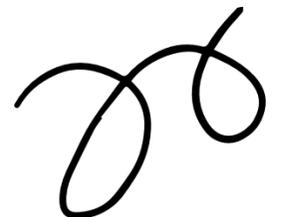
Youth have continued to be involved in social media based activities

Community Involvement

Youth are engaged in several community activities, such as book clubs, food drives, and youth panels, to voice their experiences and help prevention workers create a positive and safe space for them.

Showcasing Female Leadership

Several initiatives, including "Explore a Future of Possibilities," welcomed women from various fields to engage with middle school girls, demonstrating successful female leadership in the community through diverse approaches.



SOCIAL MEDIA & PODCASTS



Number of followers from 5 common social media platforms (Facebook, Instagram, LinkedIn, TikTok & X (Previously Twitter)) used by the grantees.

For FY23, there was an overall increase in followers in Facebook, Instagram, TikTok and X. There was also an increase in both the number of podcasts released and number of listeners. Additionally, 1 grantee started using LinkedIn.



21,198 Facebook followers across 11 grantees, most posting at least a couple of times this year.



56 TikTok followers across 3 grantees, most posting at least a couple of times this year.



8,295 Instagram followers across 15 grantees, most posting at least a couple of times this year.



258 LinkedIn followers across 1 grantee, posting at least a couple of times this year.



803 X (Previously Twitter) followers across 2 grantees, most posting at once this year.



504 additional Podcasts from 8 grantees with the number of listeners spanning from 100 to 501+.

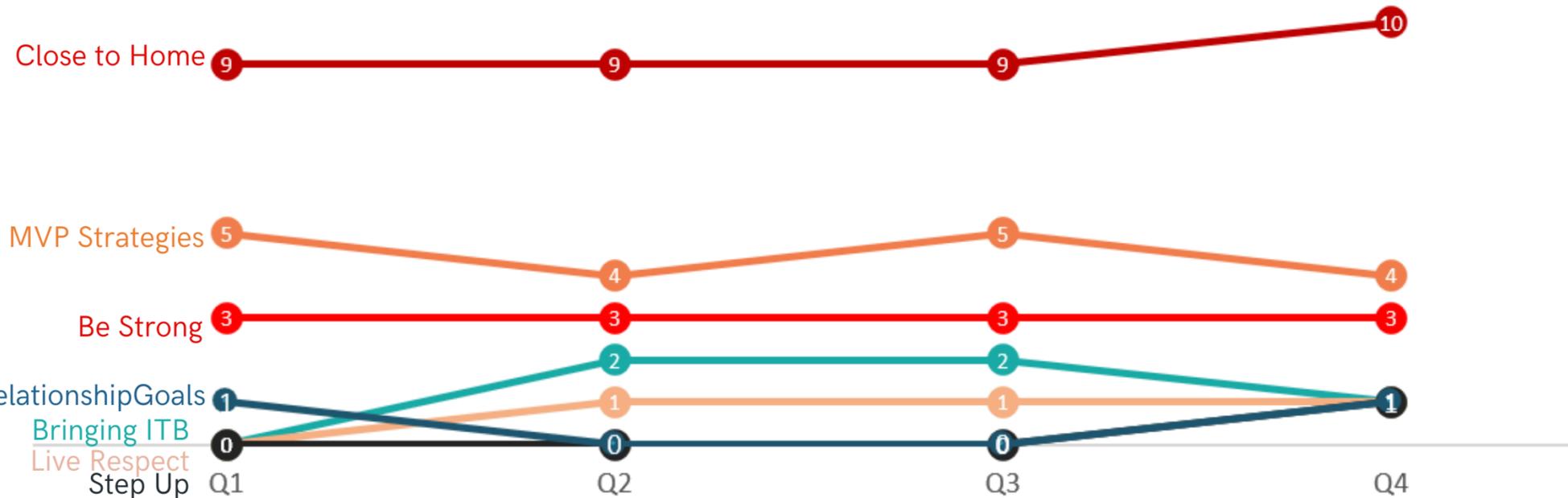
At the end of FY23, Texas RPE grantees had a total of 30,610 followers across all social media platforms

PROGRAMMING

the curriculum used (doesn't necessarily capture all the work)

The primary programs being implemented in Texas have a **community-level (C-L) component**: **Be Strong, Close to Home** and **MVP strategies**. Those without an inherent C-L component are being implemented by fewer organizations.

These are the number of grantees who implemented the program in the given quarter. In this case, 10 grantees implemented Close to Home in quarter 4.

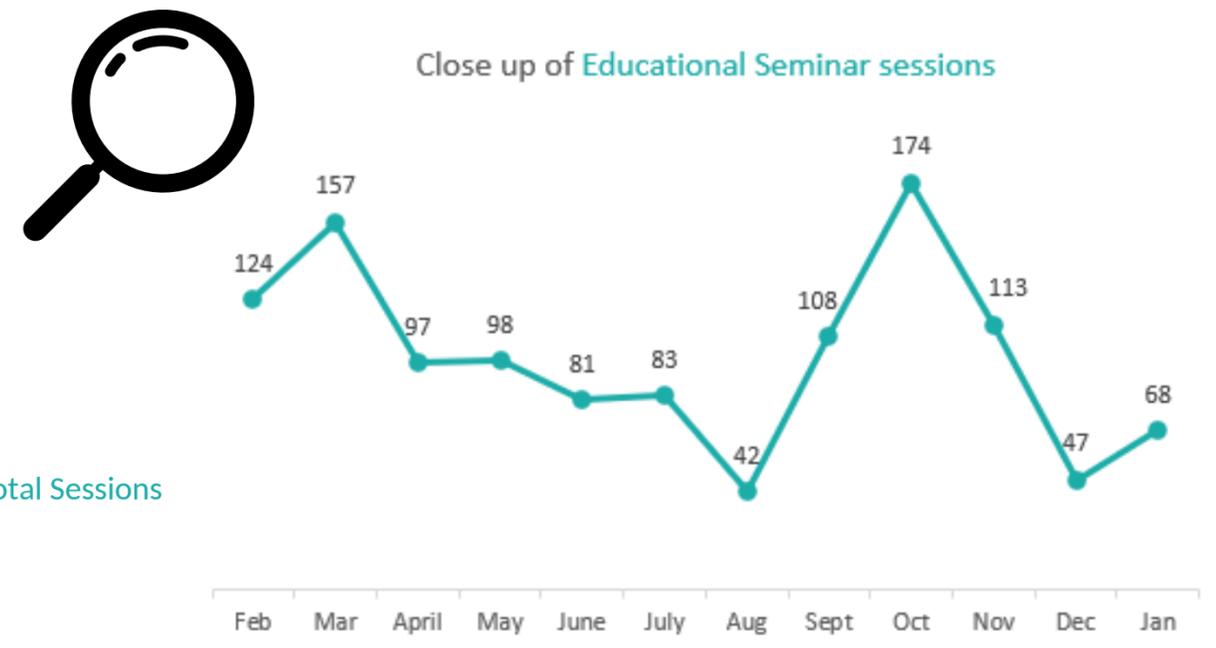
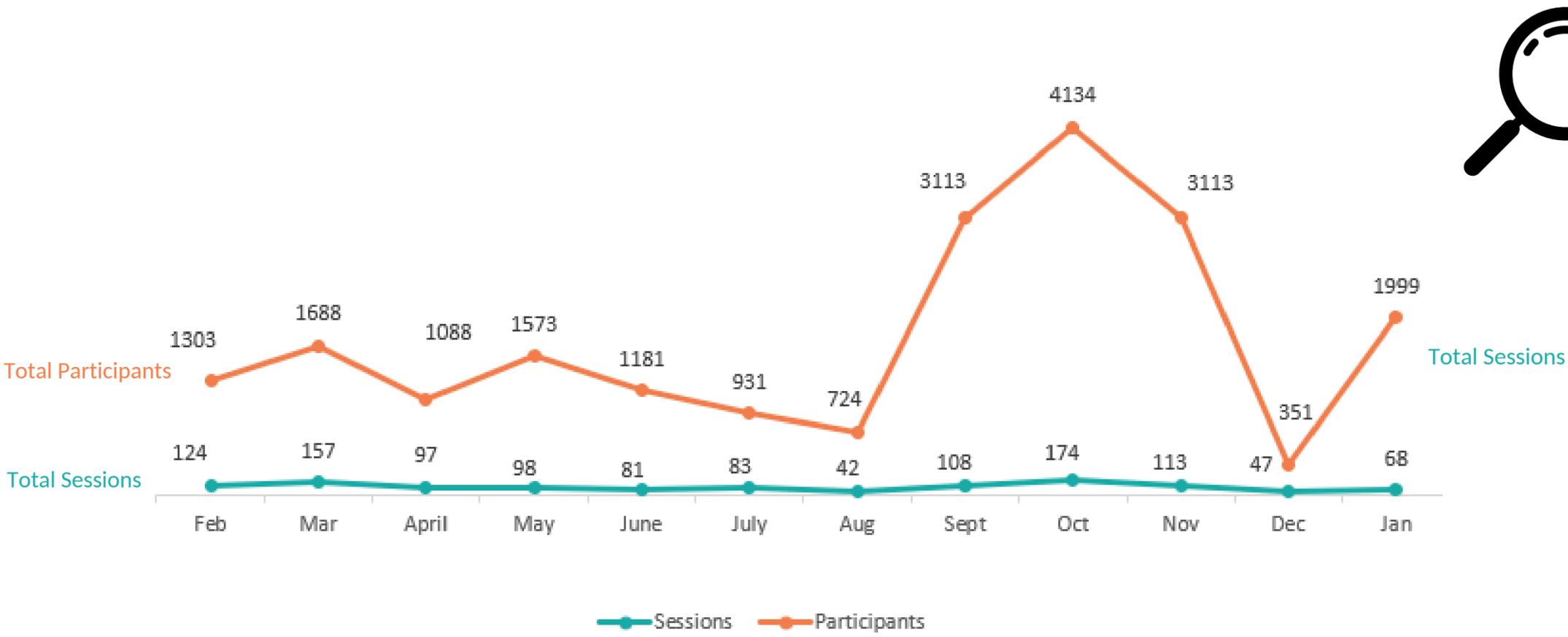


Sectors for Education Implementation	# of Grantees
Schools	12
Community-based organizations that primarily serve youth	10
College/University	7
Other community-based organizations	6
Others: e.g. Library, Faith-based org., etc.	4
Governmental Agencies	3
Businesses	2
Residential Complexes	2

EDUCATIONAL SEMINARS

programs delivered to program participants only (e.g. individuals that participate in programming such as Be Strong, Bringing in the Bystander, Close to Home, etc.) For programs that are not a curriculum, such as Close to Home, count group meetings as educational seminars.

Texas RPE conducted 1,192 seminars with 21,198 participants in FY23

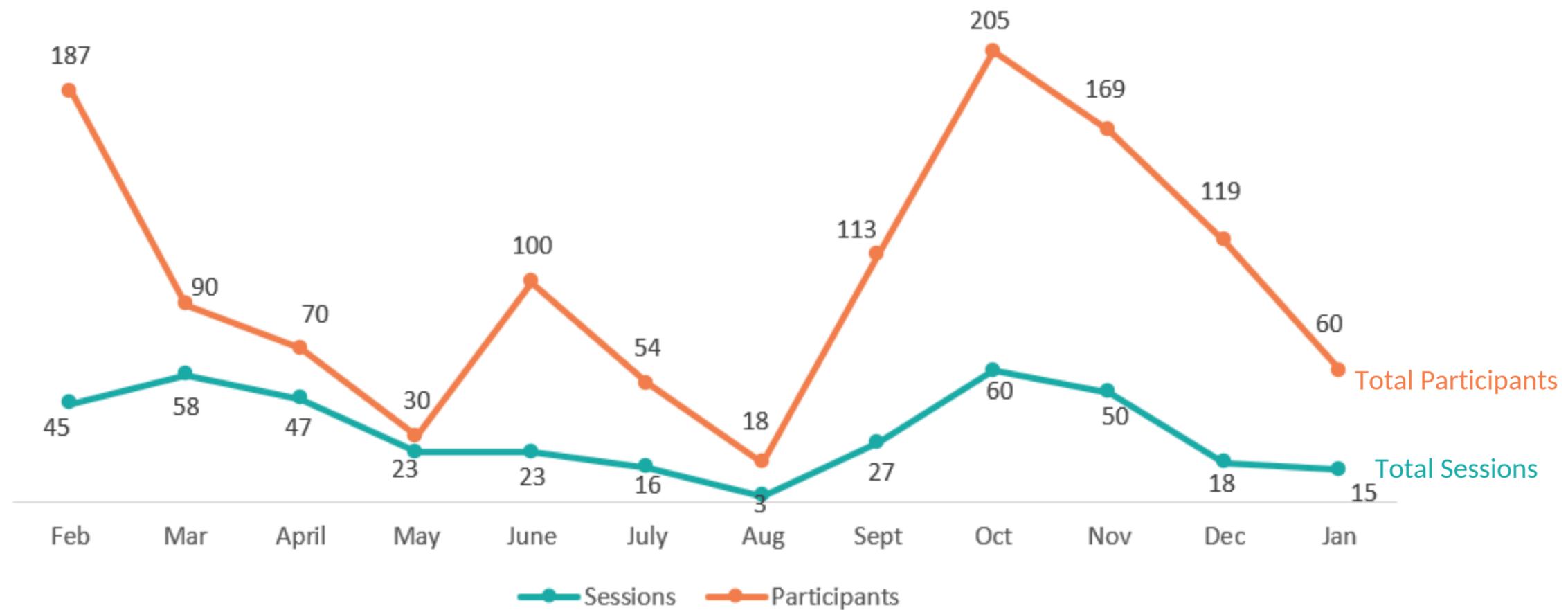


Sharp increase in September, followed by decline beginning in November was observed

TRAINING PROGRAMS FOR PROFESSIONALS

any training provided to professionals either as a result of programming or community-level activities

Texas RPE conducted 385 training programs for professionals with 1,215 participants in FY23.



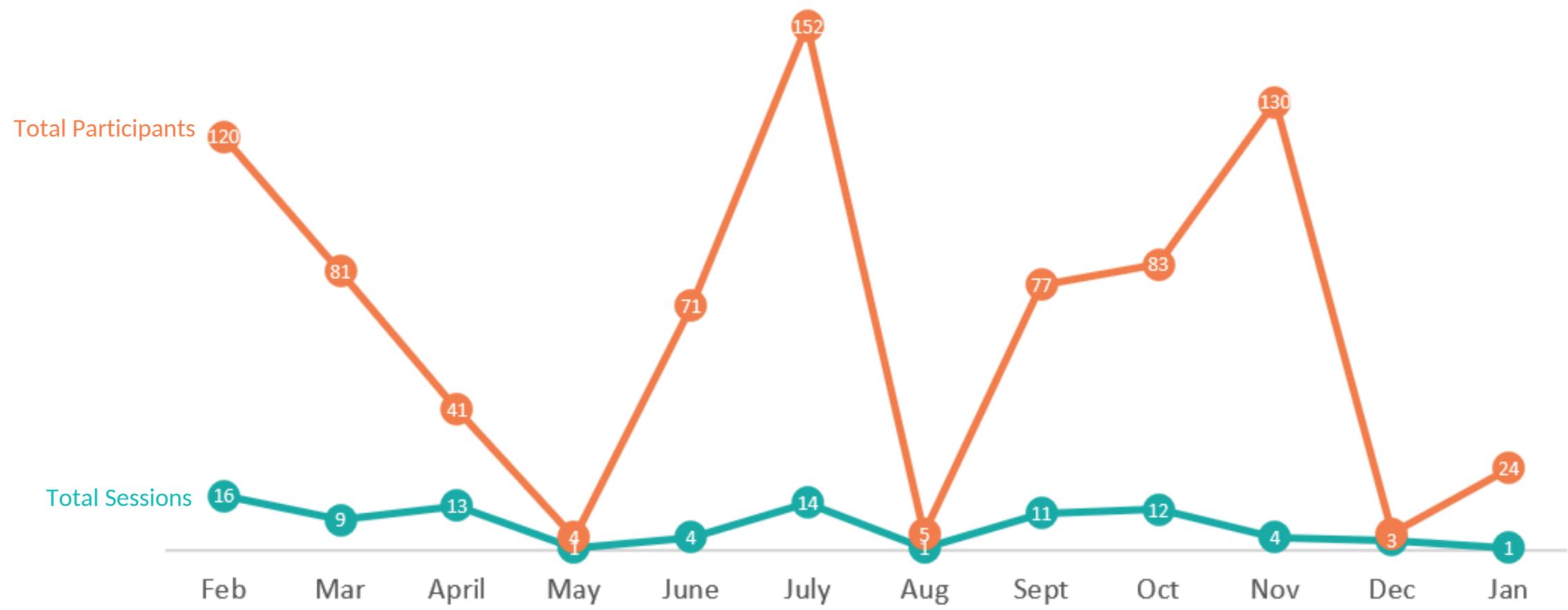
begin to see an increase in attendance per session, then a decline beginning in November.

OTHER EDUCATION INTERNAL AUDIENCES



activities outside chosen programming and the internal folks (staff, volunteers, board members, etc.) that take part in them.

Texas RPE conducted **88 other education workshops** for internal audiences with **791 participants** in FY23.



The most frequently reported workshop audiences were Agency Staff (reported 38 times), followed by Volunteers (27), and Others (4).

count is not necessarily indicative of the number of workshops for that type of audience

OTHER EDUCATION

EXTERNAL AUDIENCES

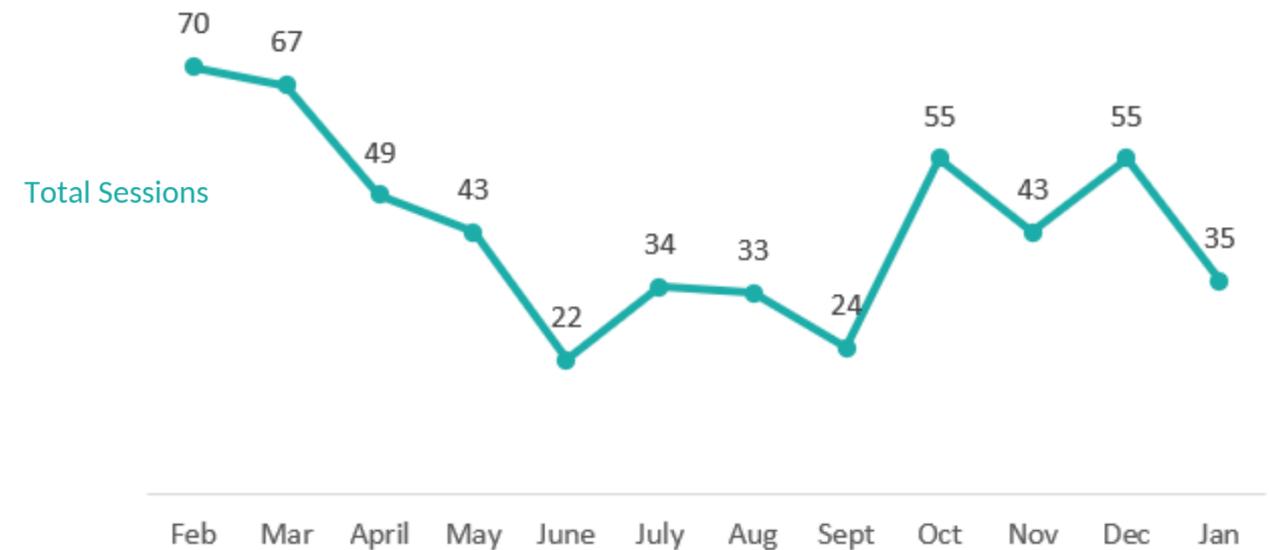
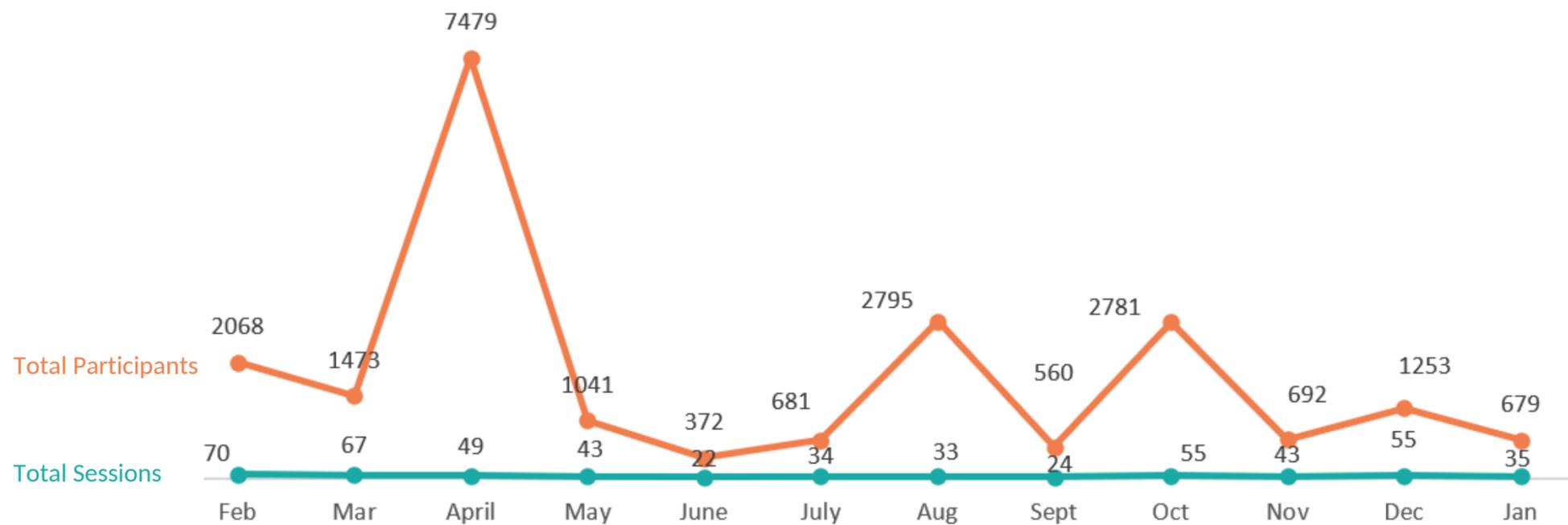


activities outside chosen programming and the internal folks (community stakeholders, those not involved in programming, etc.) that take part in them.

Texas RPE conducted 530 Other Education workshops for external audiences with 21,874 participants in FY23.



Close up of Other Education workshops for external audiences



The most frequently reported workshop audience were Youth (reported 66 times), followed by Adult Influencers (47 times), and Other external audiences (20) times.

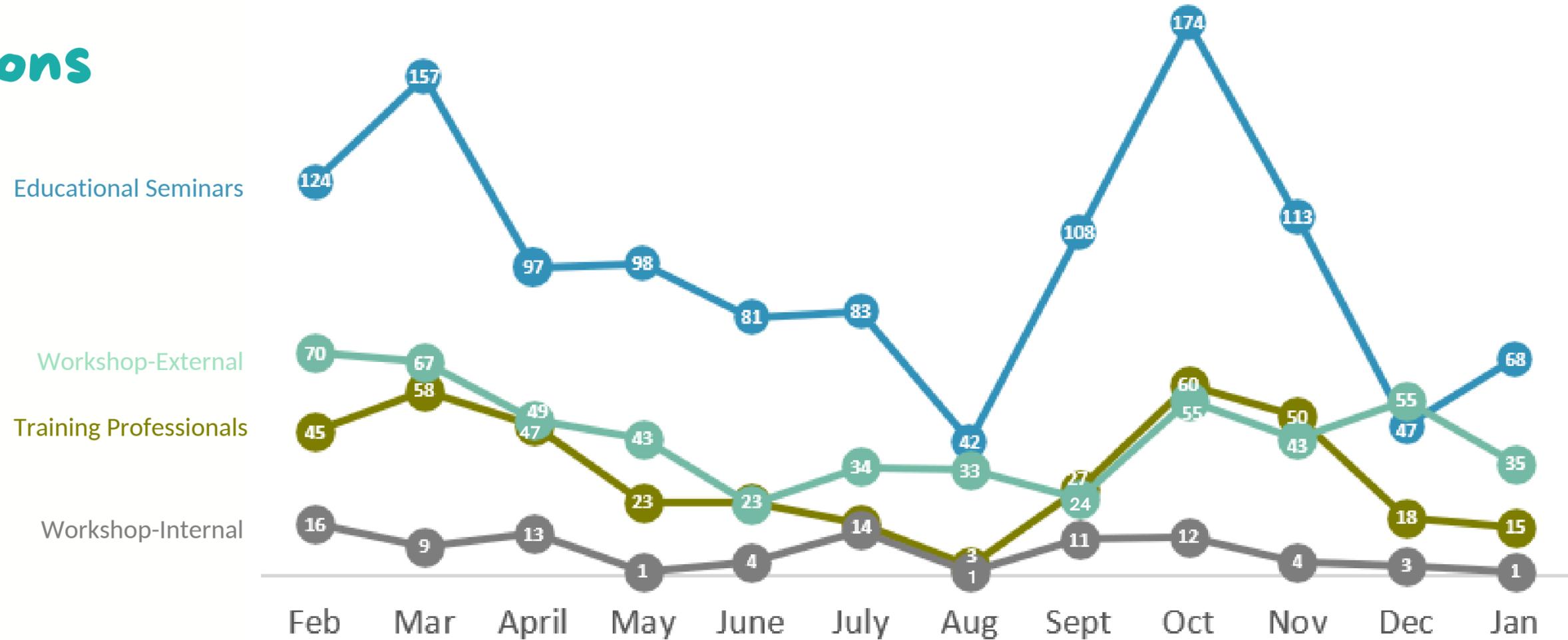
count is not necessarily indicative of the number of workshops for that type of audience

30,000 FOOT VIEW OF ALL EDUCATION

Educational seminars, training programs for professionals, and other education workshops with both internal and external audiences

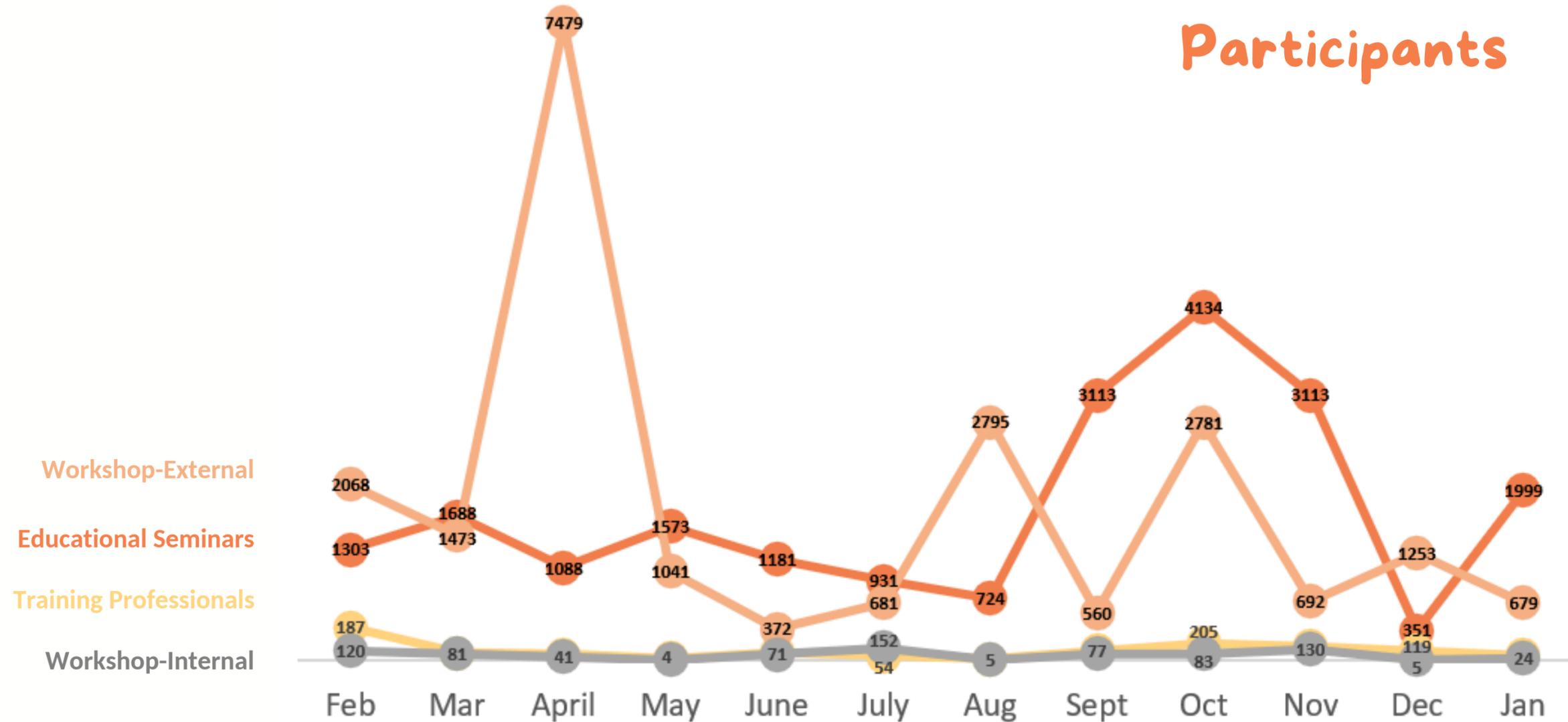
Educational seminars saw a noticeable decline in April and August, followed by a peak in October. There were less variabilities for the other programs, which saw a gradual decline till August, followed by a peak in October.

Sessions



30,000 FOOT VIEW OF ALL EDUCATION

Educational seminars, training programs for professionals, and other education workshops with both internal and external audiences

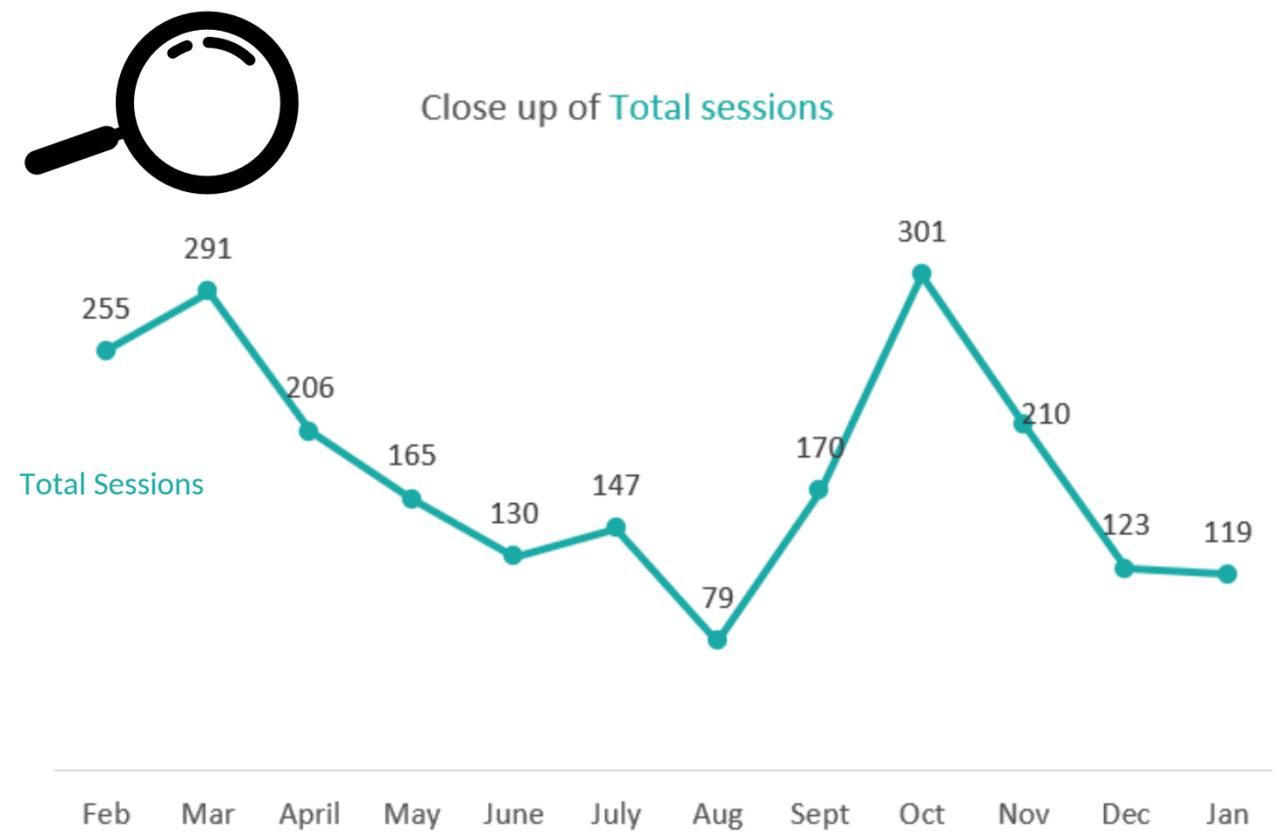
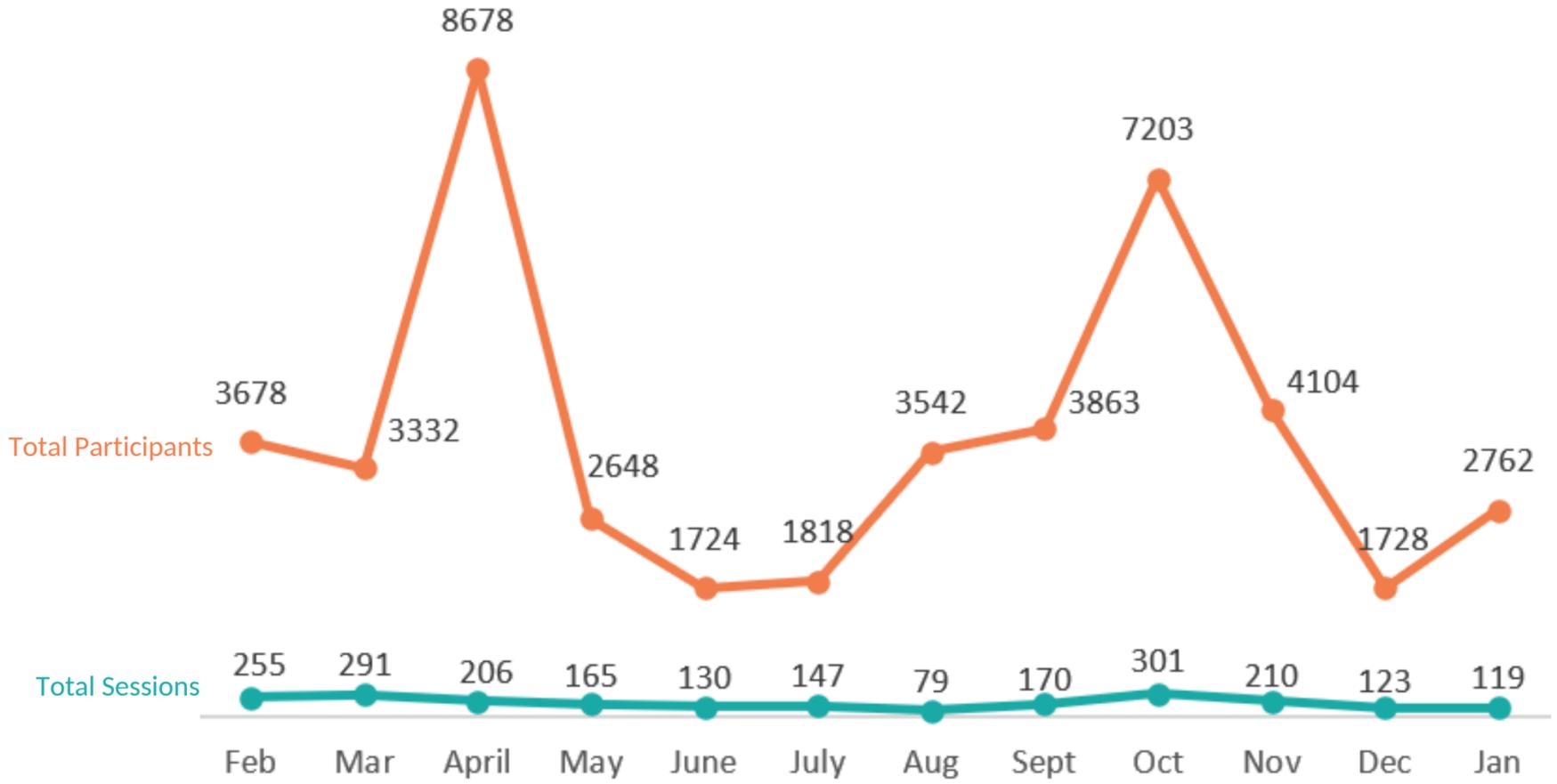


SUMMARY OF ALL EDUCATION



Educational seminars, training programs for professionals, and other education workshops with both internal and external audiences

2,196 total seminars, training programs, and workshop total seminars, training programs, and workshops were conducted with 45,080 total participants in FY23.



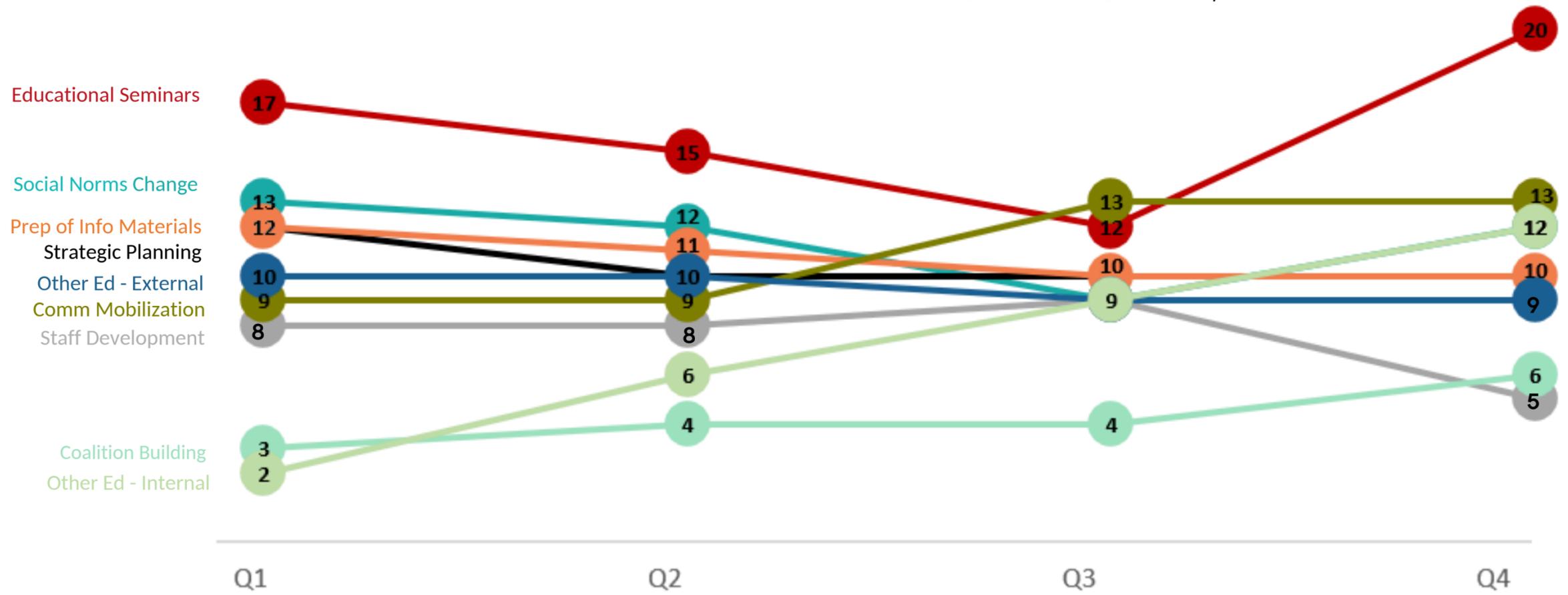
Educational Seminars: 1,192 seminars; 21,198 participants | Training Programs for Professionals: 385 programs; 1,215 participants
 Workshops - Internal Audiences: 89 workshops; 793 participants | Workshops - External Audiences: 530 workshops; 21,874 participants

*Participants are counted individually, even if they attend multiple sessions, so the number reported does not represent unique individuals

RESOURCES

(MONEY)
REPORTED IN
PERCENTAGES

These numbers are the average percent of resources spent for that category in the given quarter. In this case, on average, grantees spent 20% of their resources on Educational Seminars in Quarter 4.



Categories with under 5% of resources spent each quarter: Training Programs for Professionals, Training Programs - Colleges, Policy Education, Asynchronous Programming, and Evaluation.

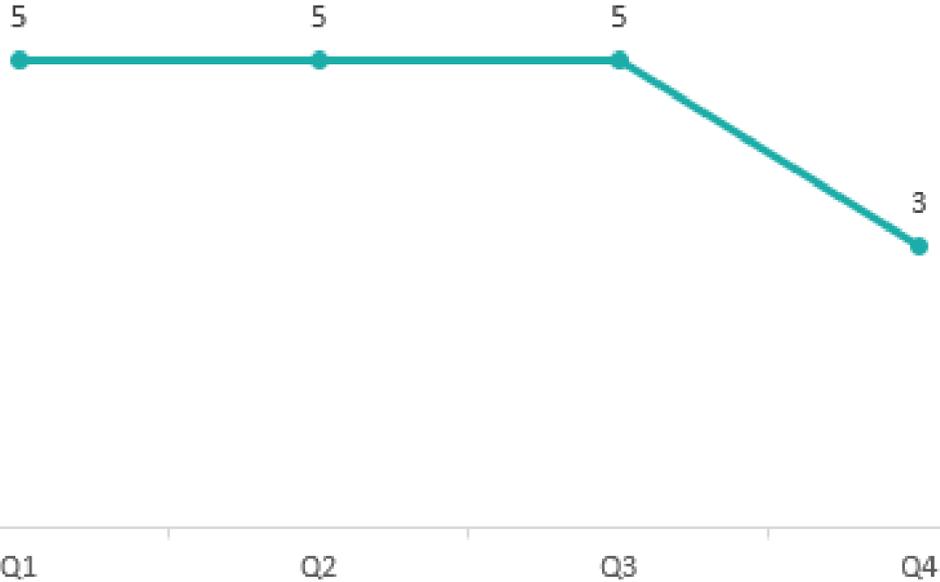
PERSONNEL CHANGES

During the first three quarters of FY23, five grantees had changes in key personnel that may have impacted their grant performance, but reduced to three in the last quarter.

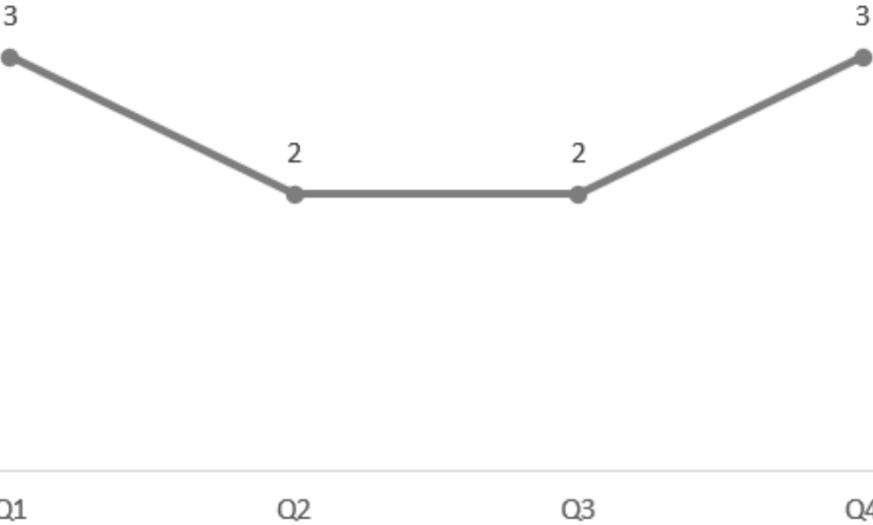
These numbers are the number of grantees who had changes in key personnel that impacted their performance. In this case, 5 grantees had changes in key personnel in Q1.



Changes in Key Personnel in FY23



About 18% of grantees had a grant funded position vacant for more than 3 months



These numbers are the number of grantees who had a vacancy in a grant-funded position for more than 3 months. In this case, 3 grantees had a vacancy in Q4.

Vacancy > 3 months

LET'S DISCUSS

*How the report can
be used for Texas
RPE*

REFLECTION



This report can help find meaningful ways to increase and deepen prevention messaging and activities.

INSPIRATION



The report can provide/spark ideas for things you can do within your program, for your community, or with your participants.

CONNECTION



Your TA provider can help you make connections with other implementers doing similar work.

LET'S DISCUSS

*How not to use this
report*

DO NOT STRESS ABOUT NUMBERS



These reports are not a report card and higher numbers are not always better. Texas RPE focuses on quality, not quantity.

DO NOT MAKE COMPARISONS



While these reports may spark ideas, they are not meant to encourage comparison. Each grantee and community is unique and has varying capacity levels.

NEXT STEPS

FY24

1

COMMUNITY DATA COLLECTION

Community data will be collected using the Texas RPE Community Survey

2

PLANNING FOR NEW CYCLE

Continue current programming while planning for new the grant cycle (2024-2028)

3

QUALITY IMPROVEMENT

PDSA To be conducted in Quarter 3



1

Health Child and Adolescent Health Measurement Initiative. 2016-2022 National Survey of Children's Health (NSCH) data query. Data Resource Center for Child and Adolescent Health supported by the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB). Retrieved 03/19/24 from www.childhealthdata.org.

2

1991-2019 High School Youth Risk Behavior Survey Data. Centers for Disease Control and Prevention (CDC). Retrieved 03/19/24 from <http://nccd.cdc.gov/youthonline/>.

3

2022 Crime in Texas. Rep. Austin: Texas Department of Public Safety, 2022. Print.

4

Campus Safety and Security. (n.d.). Retrieved March 19, 2024, from <https://ope.ed.gov/campussafety/#/compare/search>

