

TEXAS RAPE PREVENTION & EDUCATION PROGRAM

FY22

**STATE-LEVEL
INDICATORS**

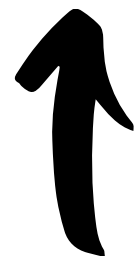


TEXAS A&M UNIVERSITY
Center for Community
Health Development

 **SVPP**EVALUATION

STATE-LEVEL INDICATORS

data that helps gauge whether specific outcomes (goals) are being met



INCREASE


- Protective factors:
 - Connection to a caring adult
 - Emotional health and connectedness
 - Empathy and concern for how one's actions affects others
 - Community support and connectedness



DECREASE

- Sexual violence (SV) victimization
- SV perpetration
- Risk factors:
 - General aggressiveness and acceptance of violence
 - General tolerance of SV within the community
 - Societal norms that support SV

STATE-LEVEL INDICATOR DATA FROM SECONDARY DATA SOURCES



collected by someone
other than our
Texas RPE program

PROTECTIVE FACTORS

The most recent data available are from 2021.



events, conditions, situations, or exposure to influences that impede the initiation of sexual violence in at-risk populations and in the community.

CONNECTION TO A CARING ADULT

The numbers below are reported by parents/adult in the household through the National Survey of Children's Health (2021)

82% of Texas children have an adult mentor.
National rate: 86%

82% of Texas parents always (61%) or usually (21%) attend activities their children participate in. National rate: 85% (always: 62%; usually: 23%)



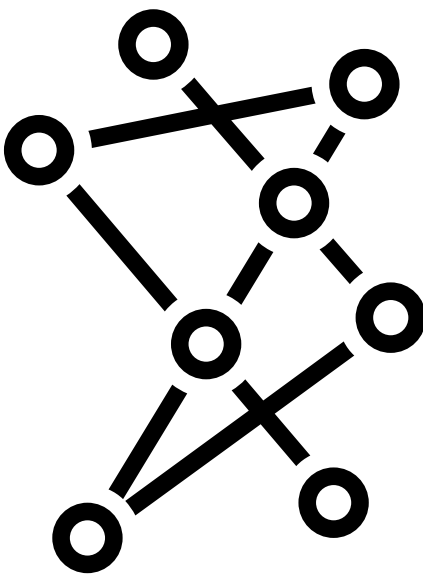
We recognize a variety of factors, including work schedules, transportation, and health affect a parent's ability to attend their children's activities. We choose a variety of indicators for each risk and protective factor so that we don't rely on any single question/data source.

EMOTIONAL SUPPORT & CONNECTEDNESS

The numbers below are self-reported by youth respondents through the Youth Risk Behavior Survey (2021)

45% of Texas adolescence ever felt sad or hopeless daily for two weeks or more. National rate: 42%

12% of Texas adolescents have attempted suicide in the past 12 months. National rate: 10%



COMMUNITY SUPPORT AND CONNECTEDNESS

The numbers below are reported by parents/adult in the household through the National Survey of Children's Health (2021)

73% of Texas children participated in one or more extracurricular activities.
National rate: 72%

35% of Texas children participated in community service or volunteer work.
National rate: 34.5%

51% of Texas children live in a supportive neighborhood.
National rate: 56%

94% of Texas children are definitely (61%) or somewhat (33%) safe in their neighborhood.
National rate: 91% (definitely: 63%; somewhat: 28%)

99% of Texas children are definitely (73%) or somewhat (26%) safe at school.
National rate: 97% (definitely: 74%; somewhat: 23%)

RISK FACTORS



events, conditions, situations, or exposure to influences that result in the initiation of sexual violence.

The most recent data available is from 2021.

SEXUAL VIOLENCE PERPETRATION & VICTIMIZATION

The numbers below are reported in the 2021 Crime in Texas report

18,429

incidences of Sexual Assault were reported in Texas in 2021 (8% increase from 2020).

16,846

offenders of Sexual Assault were reported in Texas in 2021 (5% reduction from 2020).

GENERAL AGGRESSIVENESS & ACCEPTANCE OF VIOLENCE

The numbers below are reported in the 2021 Crime in Texas report

390

aggravated assaults for every 100,000 persons in Texas (3% increase from 2020).

23,763

people were arrested by Texas law enforcement for aggravated assault in 2021 (3% decrease from 2020).

1 - 9

number of aggravated assaults reported on college campuses served by Texas RPE programs in 2020.

SOCIETAL NORMS THAT SUPPORT SEXUAL VIOLENCE

The numbers below are reported by parents/adult in the household through the National Survey of Children's Health (2021)

3%

of Texas children have ever been a victim of or witness to violence in their neighborhood.
National rate: 4%

Anticipated secondary data for general tolerance of sexual violence in the community was not available for Texas school districts.

TEXAS RAPE PREVENTION & EDUCATION PROGRAM

FY22
AT A GLANCE

February 2022 - January 2023



TEXAS A&M UNIVERSITY
Center for Community
Health Development

 **SVPP**EVALUATION

Texas Rape Prevention & Education (RPE) works to:

1

Promote social norms that protect against violence

Bystander approaches, Mobilizing men and boys as allies

2

Teach skills to prevent sexual violence

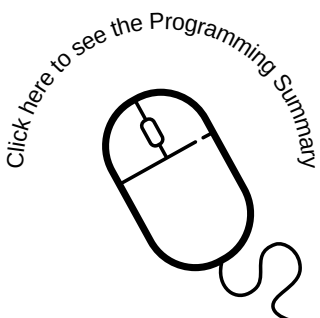
Social-Emotional learning

3

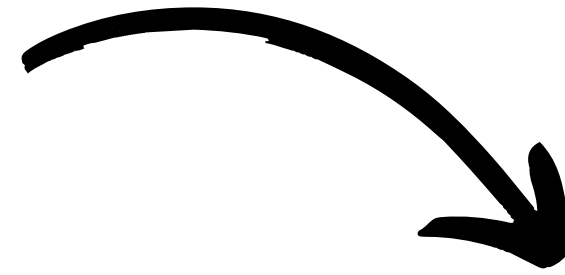
Provide opportunities to empower and support girls and women

Strengthening leadership and opportunities for girls

through positive youth development and community-driven approaches.



WE ARE TEXAS RPE

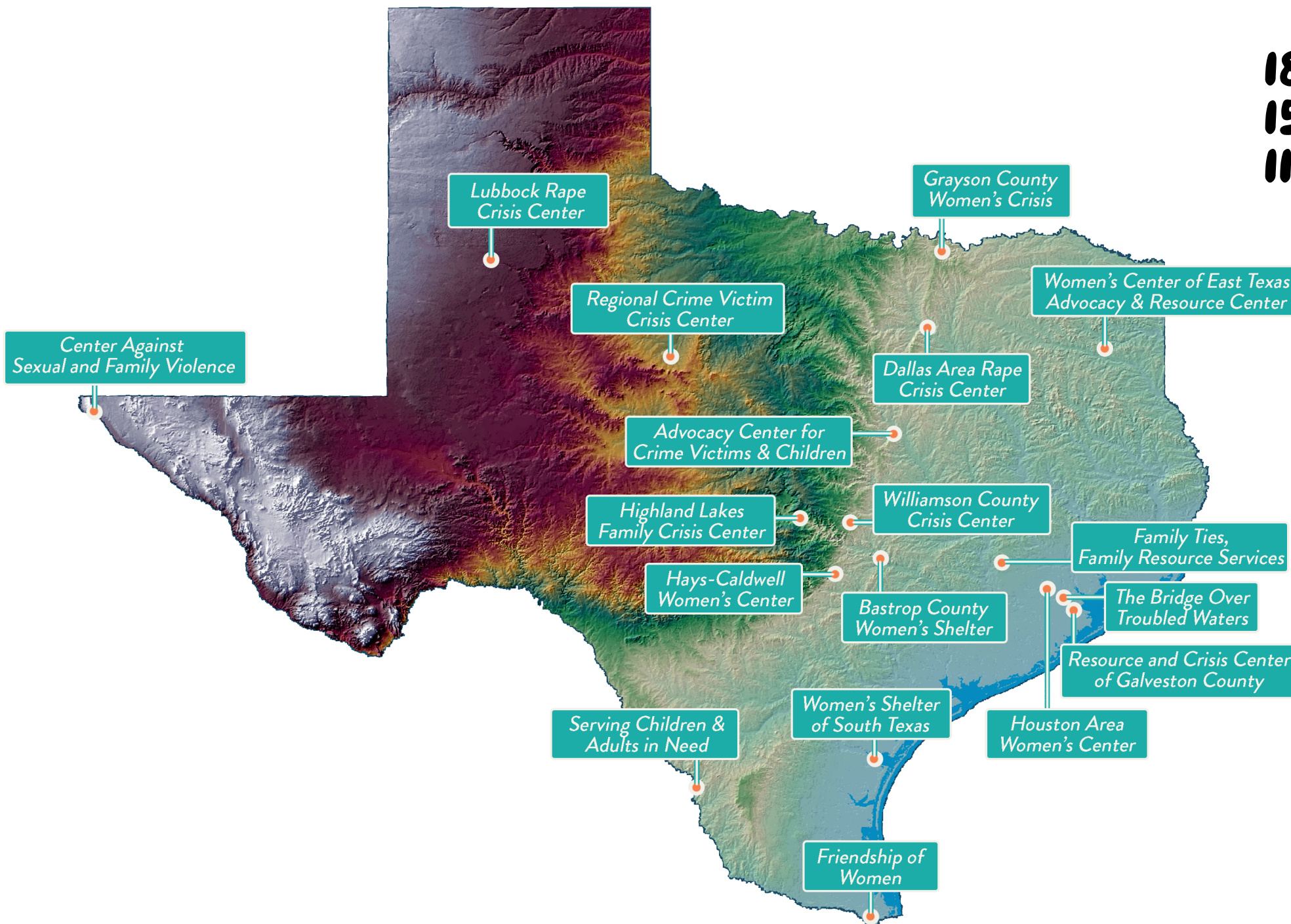


18 programmatic grants (17 in Q3 & Q4) \$100,000 each.
15% funding to training and technical assistance
11% funding to state-wide evaluation.

Texas RPE is guided by the Primary Prevention Planning Committee Steering Committee. The Committee is comprised of representatives from the Department of State Health Services (DSHS), the Office of the Attorney General (OAG), the Texas Association Against Sexual Assault, and the Texas A&M Health.

The purpose of the Steering Committee is to:

- Guide primary prevention efforts in Texas by developing and making programmatic recommendations to the OAG and DSHS on utilization of RPE funds, identification and prioritization of goals and objectives, implementation of strategies and activities, and evaluation efforts.
- Promote, foster, and engage in state-level coordination of SV prevention efforts



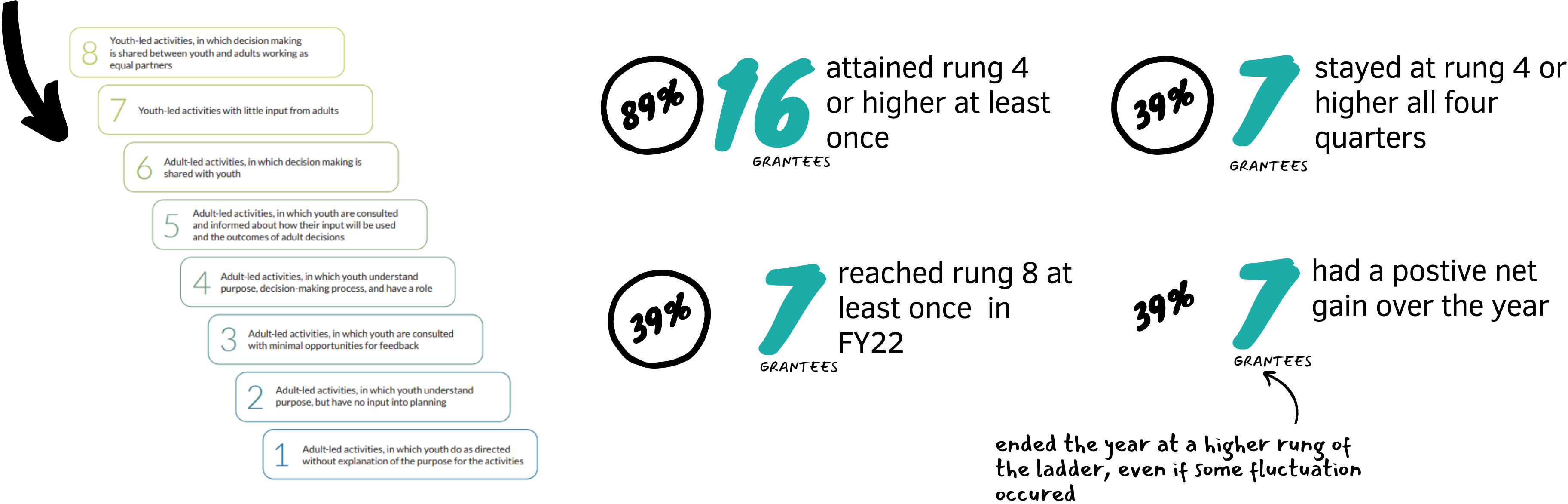
Passionate and creative people and
organizations that put boundless
energy and care into providing Texas
RPE programming



GRANTEE DATA FROM THE QUARTERLY REPORTING SYSTEM

YOUTH ENGAGEMENT

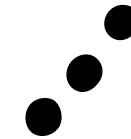
Hart's Ladder is an assessment tool used to measure authentic youth engagement in a given program. The goal is to see an increase over time but youth's engagement may move up and down the different stages throughout the year. The aim is to move toward youth-led activities.



SO MANY YOUTH ENGAGEMENT BRIGHT SPOTS

Positive youth development

"Working with the youth who attend NEST Empowerment Center, I have seen the students grow throughout the year. A lot of the students throughout the school year have matured a lot, and there are 7 high school seniors who attend the program on a regular basis and they are all graduating high school. Many plan to go to college, and some are planning on entering the work-force."



Summer engagement

Several grantees have had interns work with different programs during the summer and have hosted summer camps for high schoolers.

Making decisions

The PPM alongside their health instructor provided passionate students with most of the decision-making power for planning their community-level activity in April.

Continuous programming

The overall implementation of in-person programming increased youth participation and engagement.

Persistent involvement from the youth

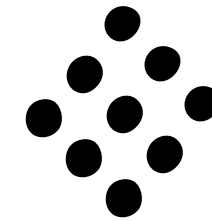
Many grantees stated that youth felt comfortable sharing and exploring relevant topics. Many would like to continue to attend the programs throughout the year and maybe be involved in the summer and continue to participate in community-based activities such as book clubs and food drives.



TONS OF COMMUNITY-LEVEL BRIGHT SPOTS TOO

Establish positive & supportive relationships

Supportive relationships were established with community partners in several locations.



Producing MANY podcasts

Your paragraph text

Social media

Youth have continued to be involved in social media based activities

Increasing community connectedness

Continuous education, prevention programs, and youth empowerment have helped to increase community connectedness.

Creating a Safe Space

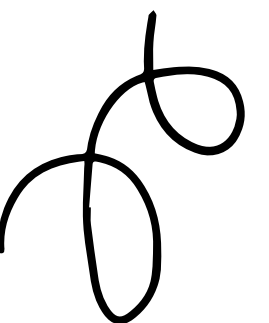
Safe spaces were established for youth to lead conversations over some difficult topics such as abuse from relatives, etc

Community Involvement

Youth are engaged in several community activities, such as book clubs, food drives, and youth panels, to voice their experiences and help prevention workers create a positive and safe space for them.

Amplifying voices

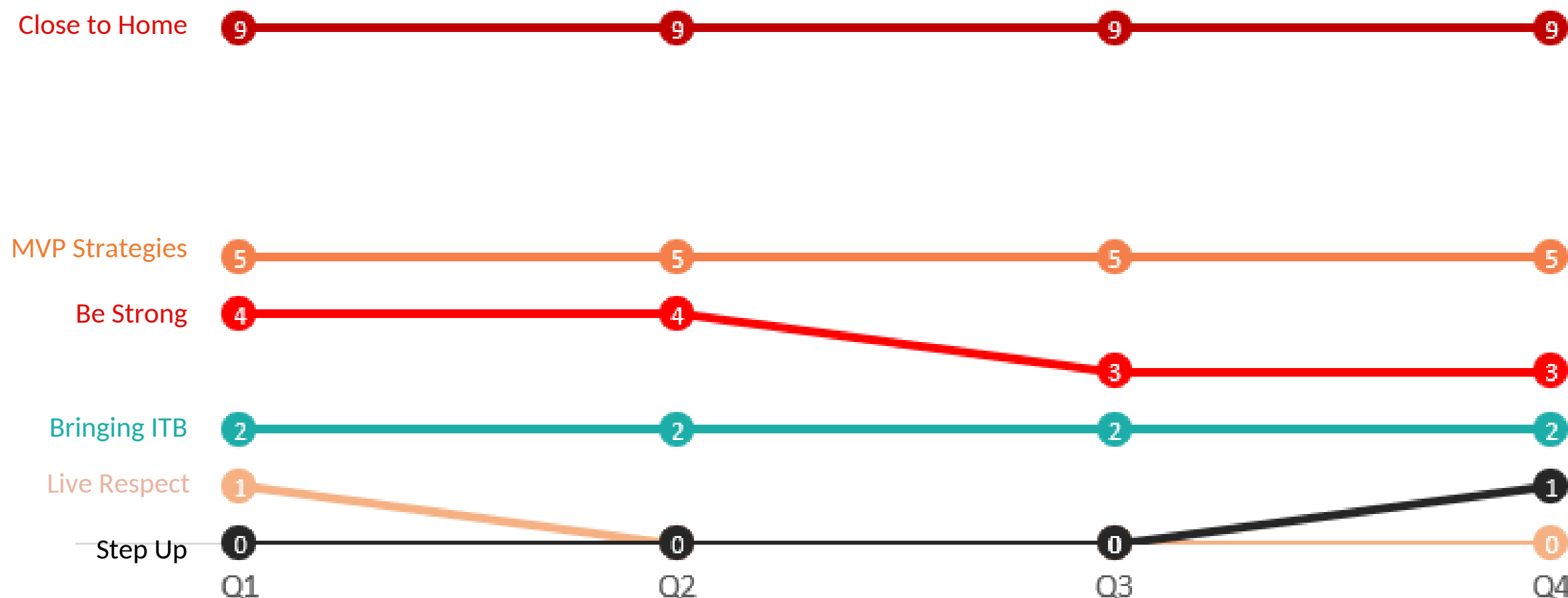
Youth are creating positive ways to build voice among community members and peers facing challenges



PROGRAMMING ↷

the curriculum used (doesn't necessarily capture all the work)

The primary programs being implemented in Texas have a **community-level (C-L) component**: **Be Strong, Close to Home** and **MVP strategies**. Those without inherent C-L component are being implemented by fewer organizations.



← These numbers are the number of grantees who implemented the program in the given quarter. In this case, 9 grantees implemented Close to Home in quarter 4.

Sectors for Education Implementation

Schools	27
Community-based Organizations that primarily serve youth	20
Other community-based organizations	11
College/University	8
Government Agencies	3
Business	2
Residential Complexes	1

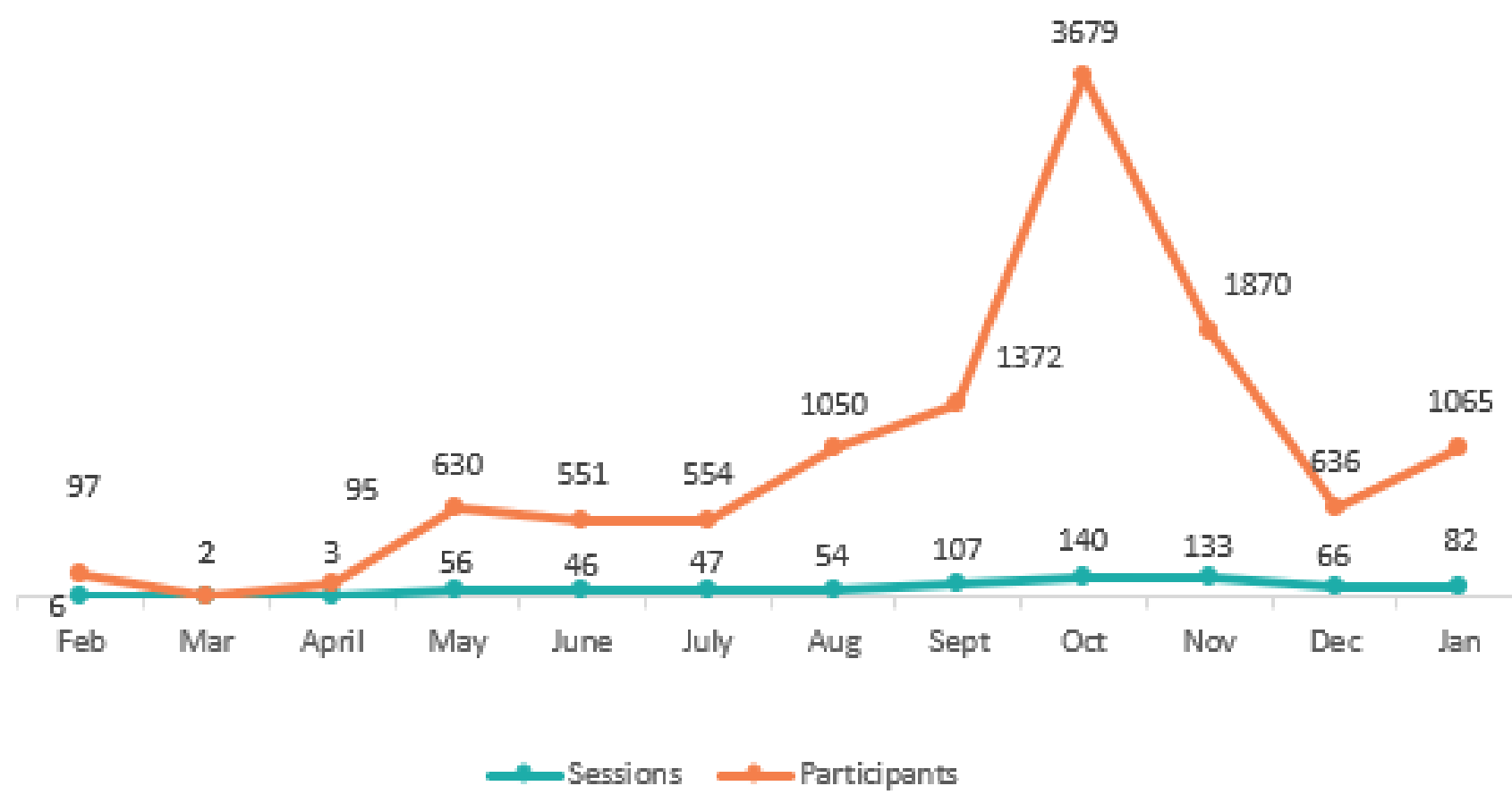
EDUCATIONAL SEMINARS

programs delivered to program participants only (e.g. individuals that participate in programming such as Be Strong, Bringing in the Bystander, Close to Home, etc.) For programs that are not a curriculum, such as Close to Home, count group meetings as educational seminars.

On average Texas RPE conducted 62 Educational seminars per month with 967 participants. In total, 742 seminars were conducted with 11,601 participants in FY22

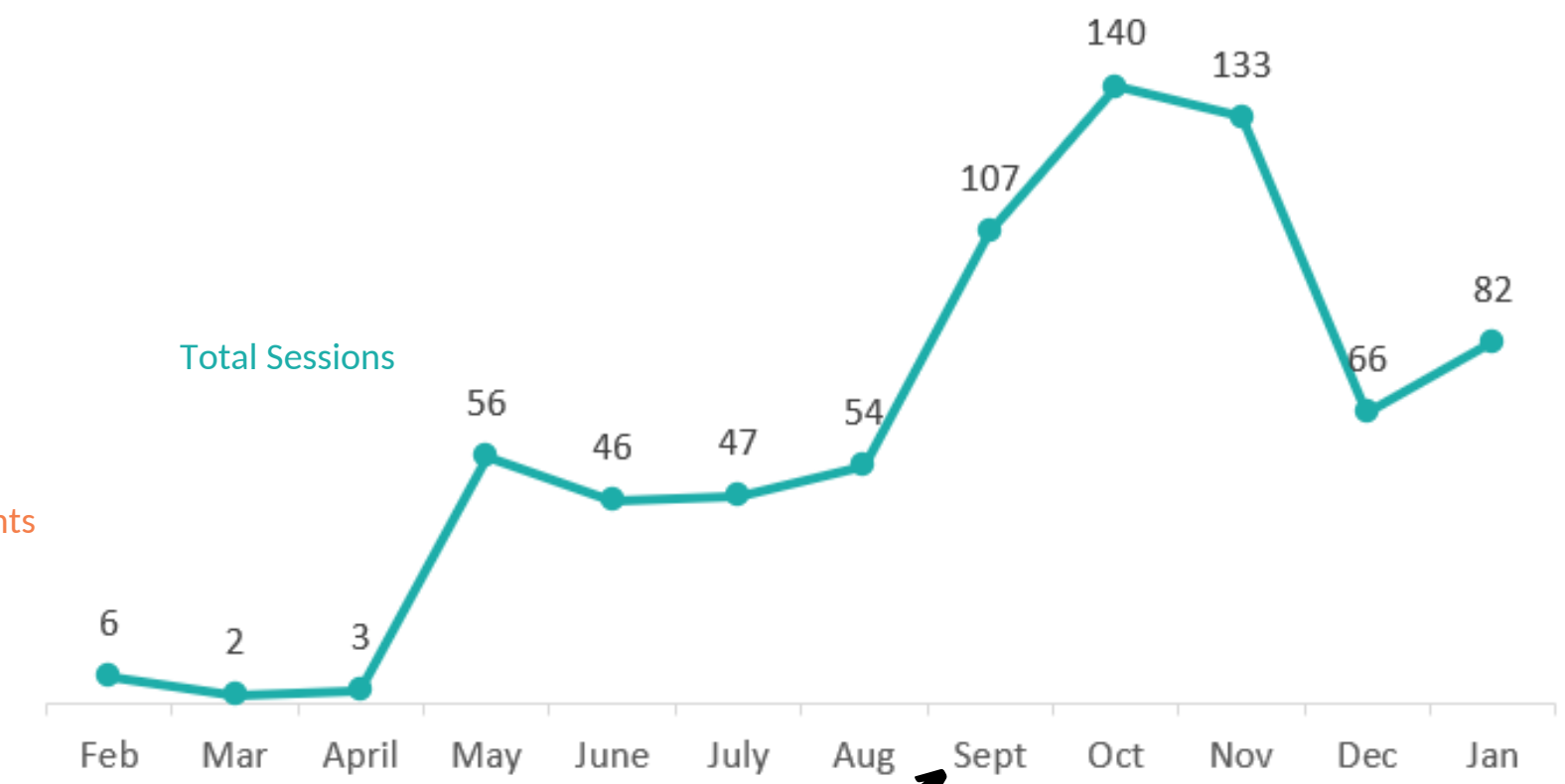


Close up of Educational Seminar sessions



Total Participants

Total Sessions

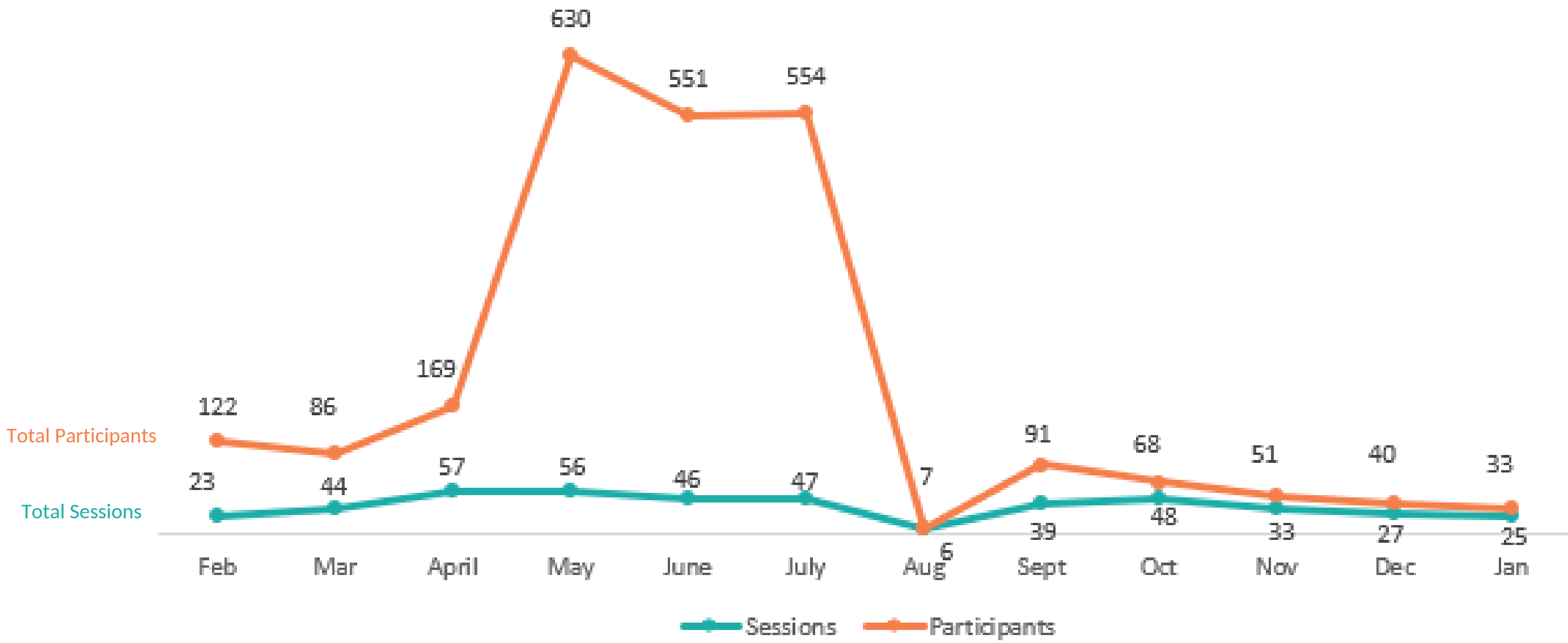


Sharp increase in September followed by decline beginning in December was observed

TRAINING PROGRAMS FOR PROFESSIONALS

any training provided to professionals either as a result of programming or community-level activities

On average Texas RPE conducted 37 training programs for professionals per month with 200 participants. In total, 451 programs were conducted with 2,402 participants in FY22.

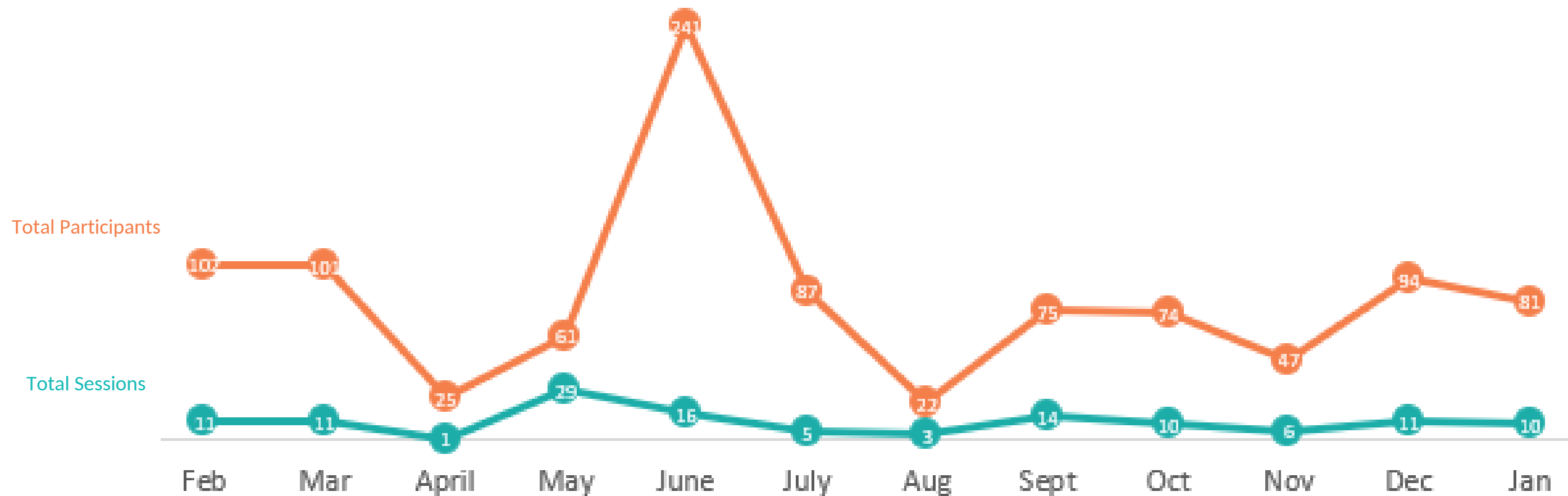


begin to see increase in attendance per session.

OTHER EDUCATION INTERNAL AUDIENCES

activities outside chosen programming and the internal folks (staff, volunteers, board members, etc.) that take part in them.

On average, Texas RPE conducted 10 Other Education workshops for internal audiences per month with 84 participants. In total, 127 programs were conducted with 1,010 participants in FY22.



The most frequently reported workshop audiences was agency staff (reported 44 times), followed by volunteers (33), and Other (3).

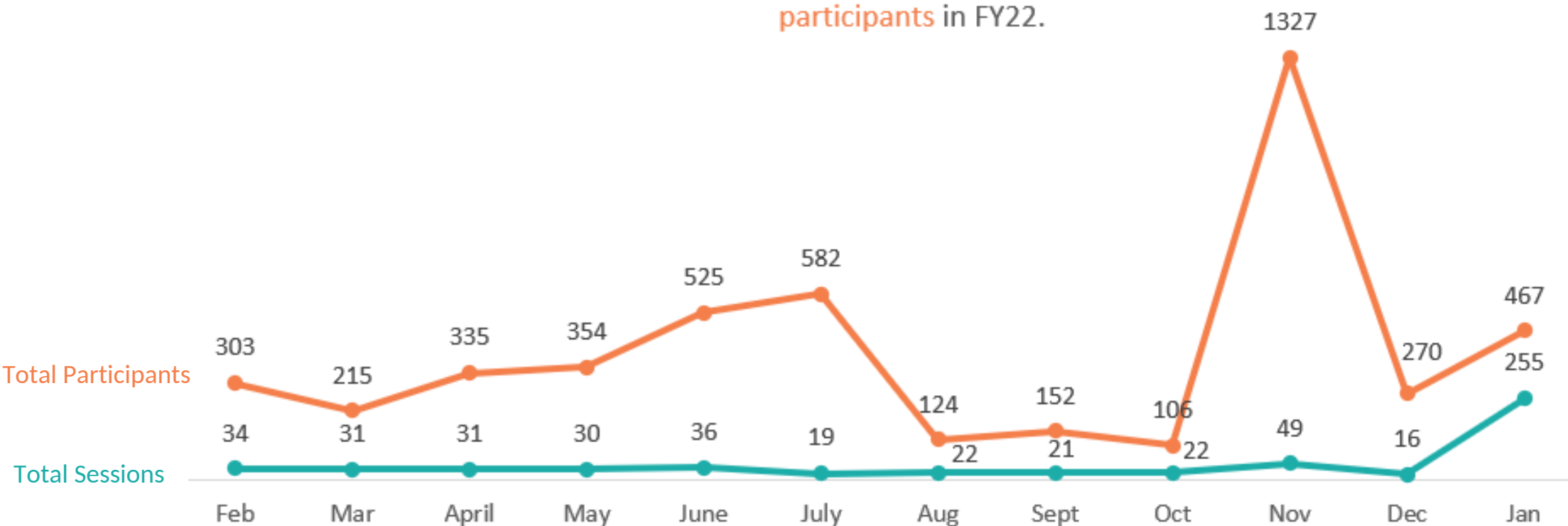
count is not necessarily indicative of the number of workshops for that type of audience

OTHER EDUCATION EXTERNAL AUDIENCES

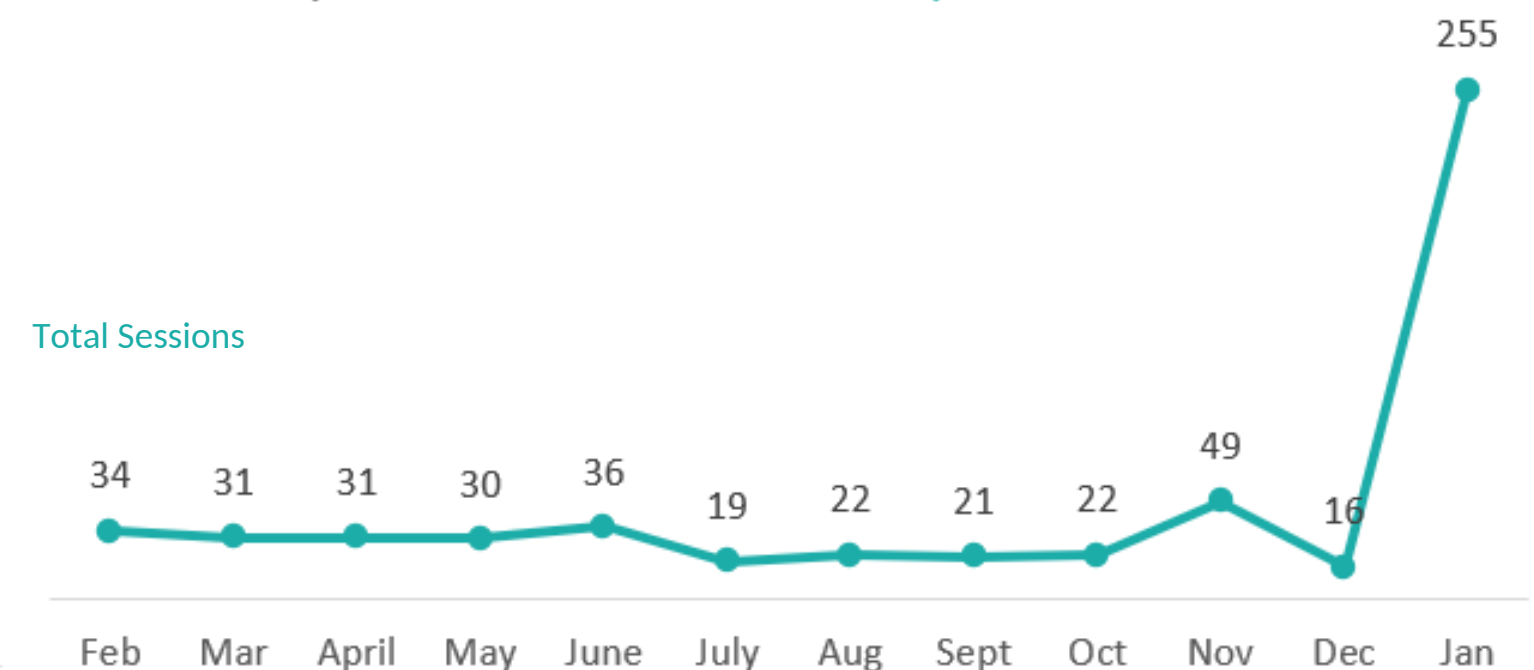
activities outside chosen programming and the internal folks (community stakeholders, those not involved in programming, etc.) that take part in them.



On average, Texas RPE conducted 47 Other Education workshops for external audiences per month with 397 participants. In total 566 seminars were conducted with 4,760 participants in FY22.



Close up of Other Education workshops for external audiences



The most frequently reported workshop audience were adult influencers (reported 52 times), followed by youth (44), and other external audiences (18).

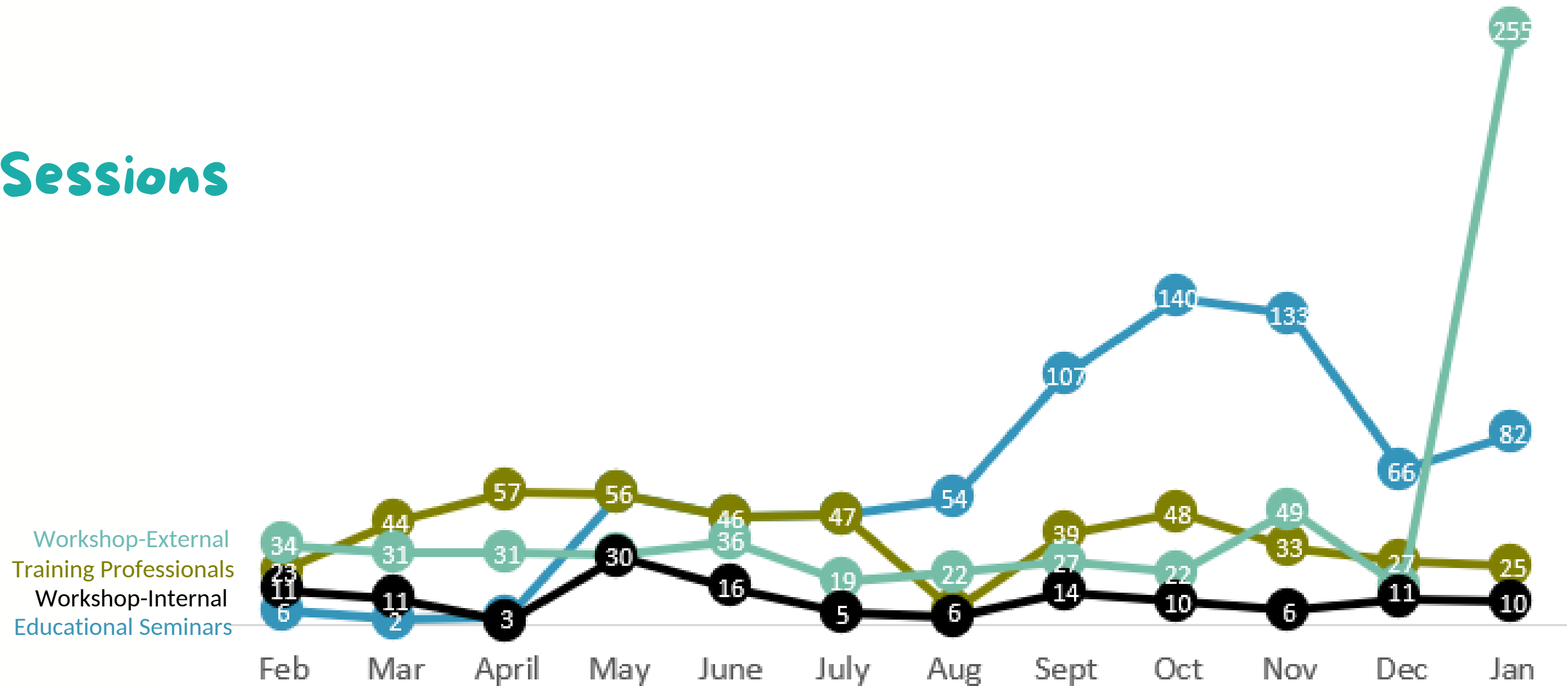
count is not necessarily indicative of the number of workshops for that type of audience

30,000 FOOT VIEW OF ALL EDUCATION

Educational seminars, training programs for professionals, and other education workshops with both internal and external audiences

All types of programming saw a steady trend through the year starting from the month of August

Sessions



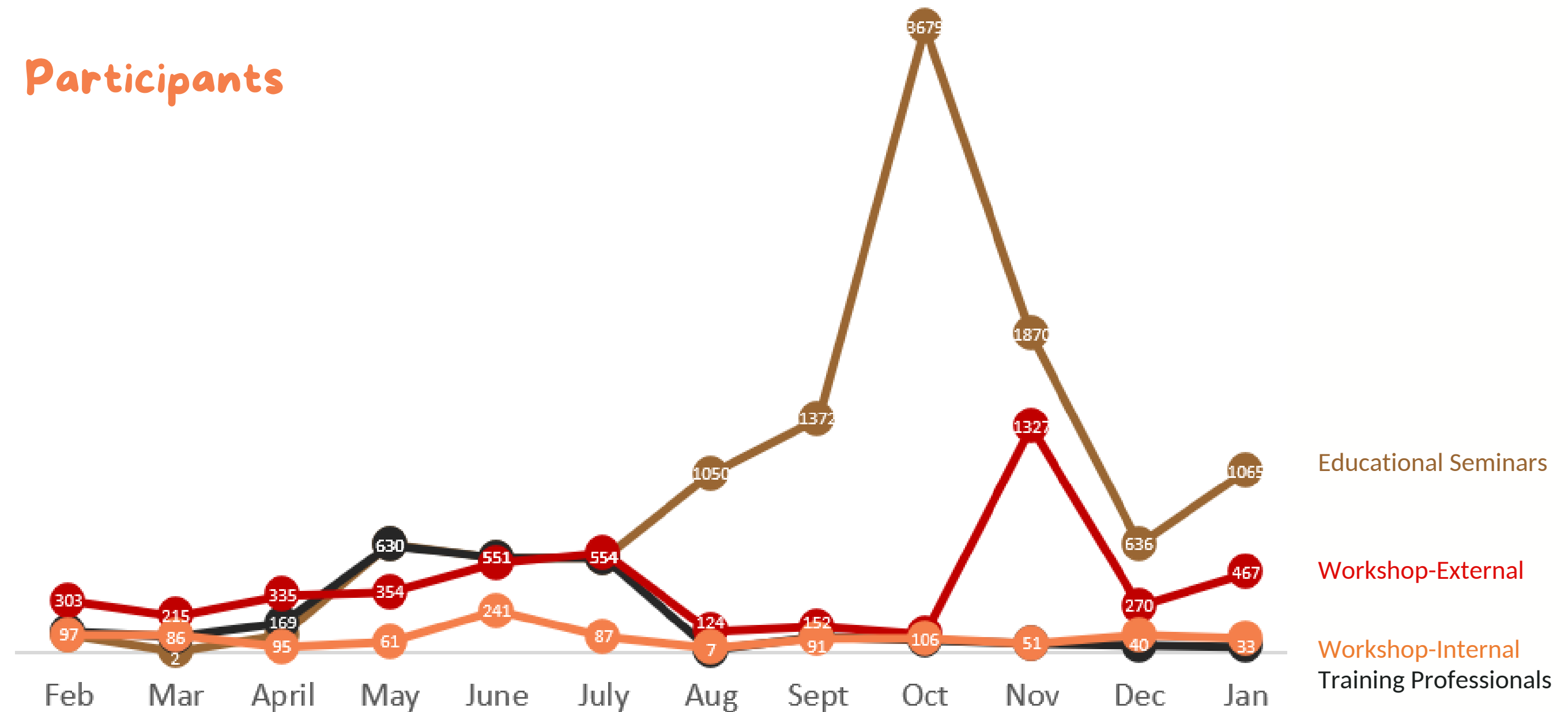
30,000 FOOT VIEW

OF ALL EDUCATION

Educational seminars, training programs for professionals, and other education workshops with both internal and external audiences

All types of programming saw a steady trend through the year starting from the month of July

Participants



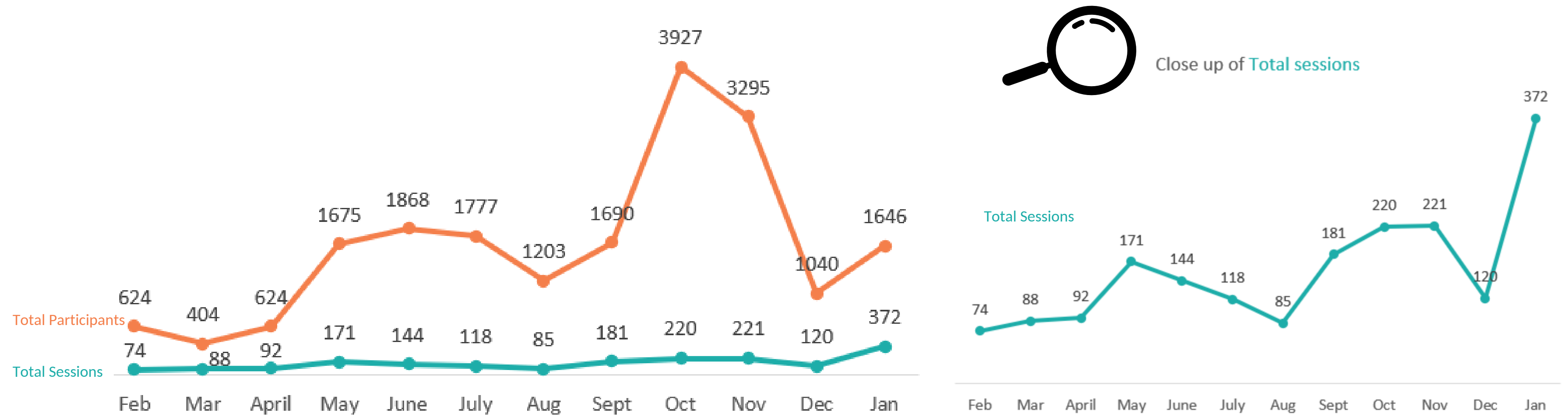
SUMMARY

OF ALL EDUCATION



Educational seminars, training programs for professionals, and other education workshops with both internal and external audiences

On average, RPE conducted 157 seminars, training programs and workshops per month with 1647 participants in FY22.



1,886 total seminars, training programs, and workshops were conducted with 19,763 total participants in FY22

Educational Seminars: 742 seminars; 11,601 participants | Training Programs for Professionals: 451 programs; 2,402 participants

Workshops - Internal Audiences: 127 workshops; 1,010 participants | Workshops - External Audiences: 566; 4,750 participants

*Participants are counted individually, even if they attend multiple sessions so the number reported does not represent unique individuals

SOCIAL MEDIA & PODCASTS



Followers at the end of FY22. Facebook, Instagram, TikTok, X (Previously Twitter) were the common social media platforms used by the grantees.

For this year, there was an overall increase in followers in Facebook, Instagram, and TikTok. Additionally, there was an increase in both the number of podcasts released and number of listeners.



29,628 Facebook followers across 11 grantees most posting at least a couple of times this year.



197 TikTok followers across 3 grantees *most posting at least once this year.*



9,223 Instagram followers across 15 grantees *most posting at least a couple of times this year.*



66 additional **Podcasts** from 7 grantees with the number of listeners spanning from 100 to 501+.



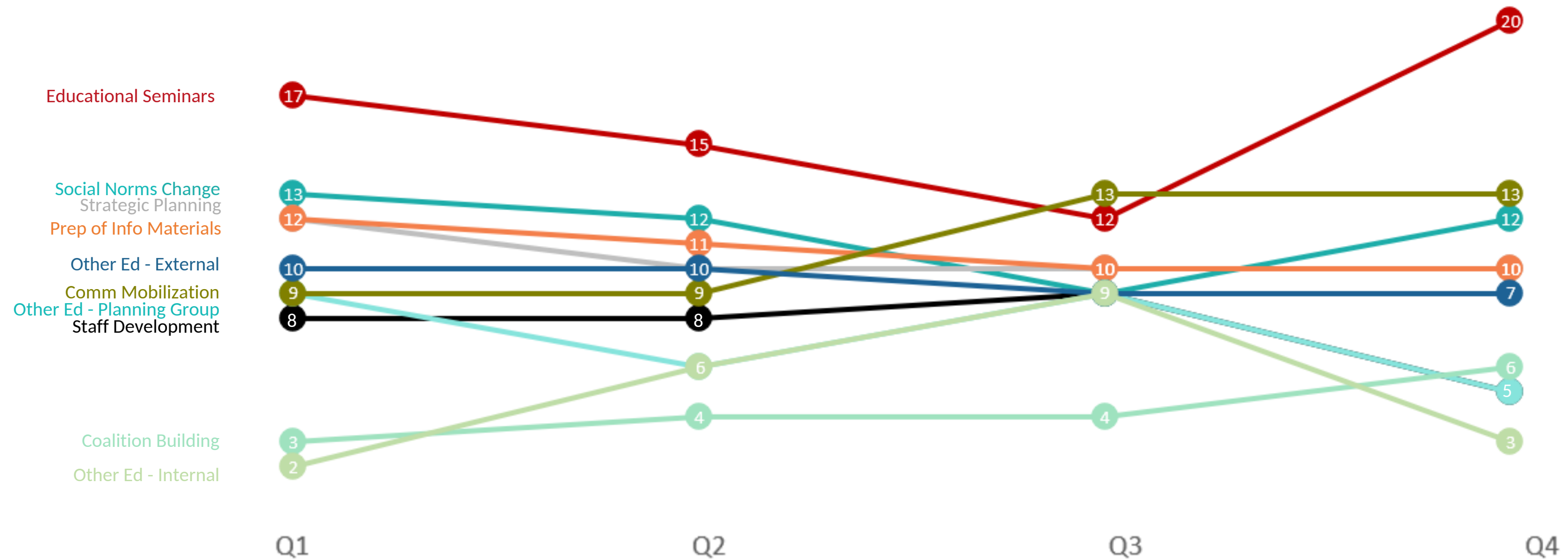
692 X (Previously Twitter) followers across 2 grantees *most posting at once this year.*

At the end of FY22, Texas RPE grantees had a total of 39,740 followers/listeners across all social media platforms

RESOURCES

(MONEY)
REPORTED IN
PERCENTAGES

These numbers are the average percent of resources spent for that category in the given quarter. In this case, on average grantees spent 20% of their resources on strategic planning in quarter 4.

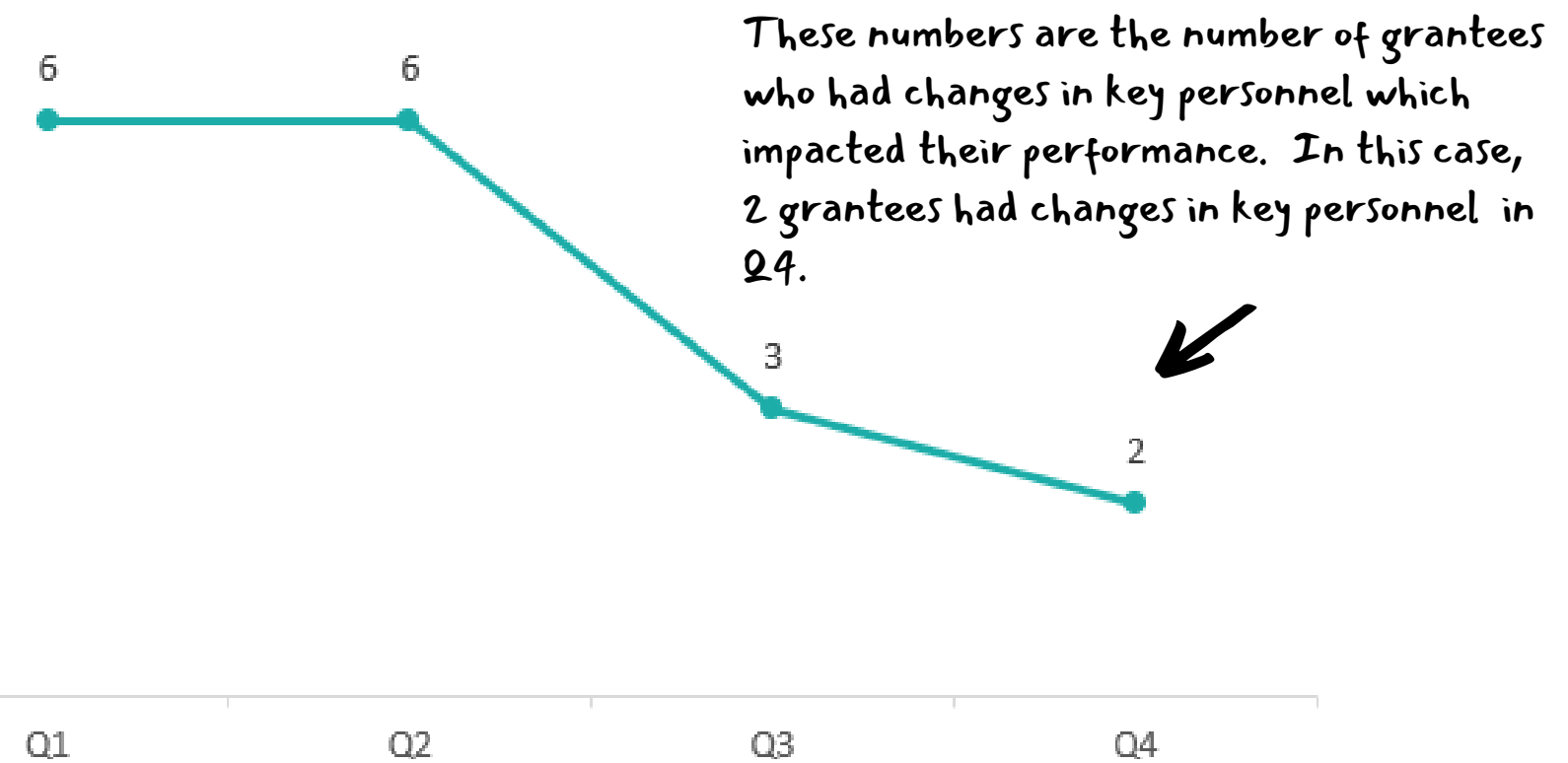


Categories with under 5% of resources spent each quarter: Training Programs for Professionals, Training Programs - Colleges, Policy Education, Asynchronous Programming, and Evaluation.

PERSONNEL CHANGES

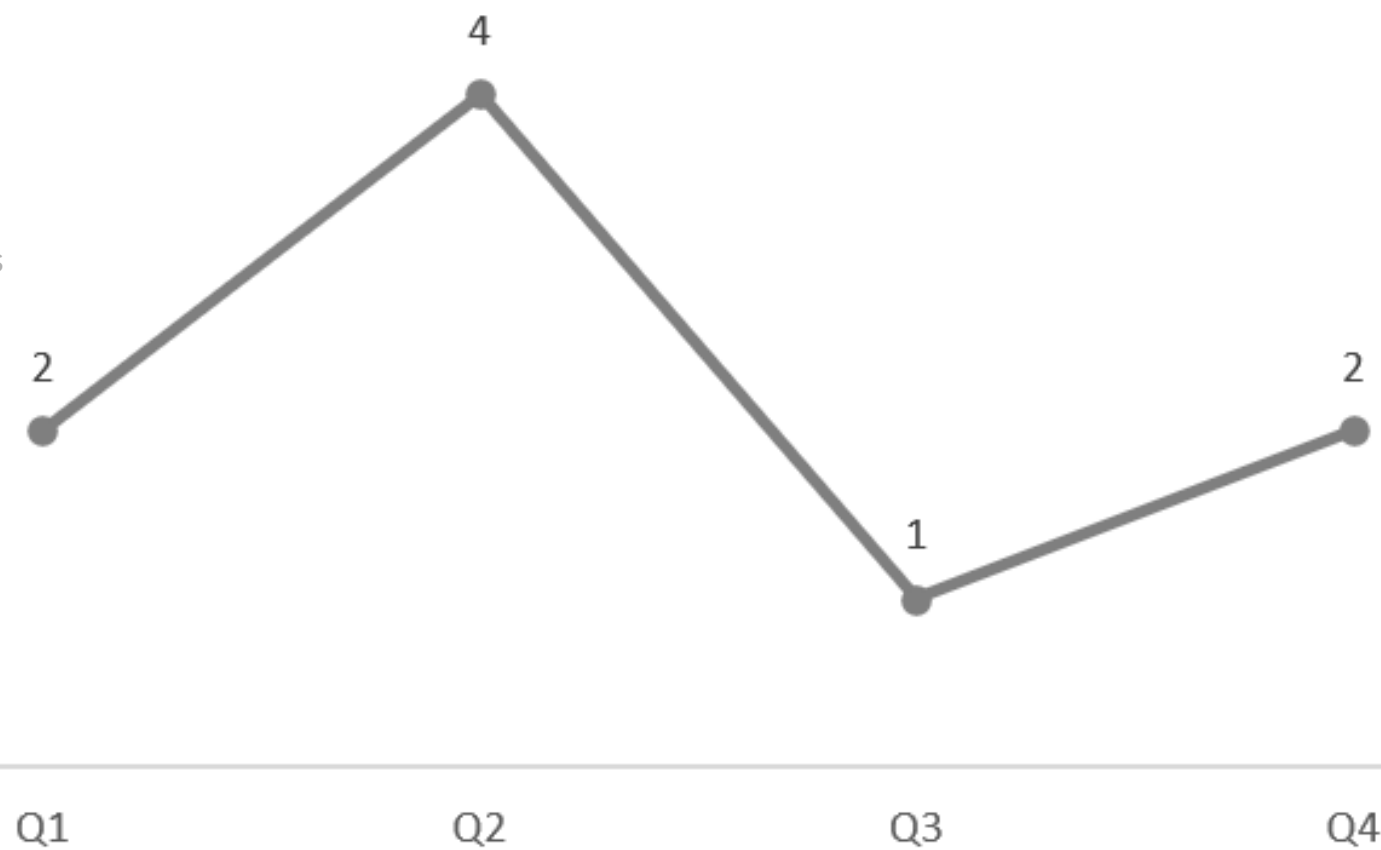
During the first two quarters of FY22, six grantees had changes in key personnel that may have impacted their grant performance, which gradually reduced in the last two quarters.

Changes in Key Personnel in last four quarters



Less than 5% of grantees had a grant funded position vacant for more than 3 months

Vacancy > 3 months



These numbers are the number of grantees who had a vacancy in a grant-funded position for more than 3 months. In this case, 2 grantees had a vacancy in Q4.

LET'S DISCUSS

*How the report can
be used for Texas
RPE*

REFLECTION



This report can help find meaningful ways to increase and deepen prevention messaging and activities?

INSPIRATION



These can provide spark ideas for things you can do within your program, for your community, or with your participants?

CONNECTION



Your TA provider can help you make connections with other implementers doing similar work

LET'S DISCUSS

*How not to use this
report*

STRESS ABOUT NUMBERS



These reports are not a report card and higher numbers are not always better. Texas RPE focuses on quality, not quantity.

COMPARISONS



While these reports may spark ideas, they are not meant to encourage comparison. Each grantee and community are unique and have varying capacity levels.

NEXT STEPS

FY23

1

CAPTURING MEDIA

Social media, podcasts, and videos will be captured in the Quarterly Reporting System (QRS)

2

COLLECTING PLANNING GROUP DETAILS

Clarified definitions and restructured Education and Other Education questions to specifically capture information about planning groups in the QRS

3

QUALITY IMPROVEMENT

To be conducted in Quarter 3



1

Health Child and Adolescent Health Measurement Initiative. 2019-2020 National Survey of Children's Health (NSCH) data query. Data Resource Center for Child and Adolescent Health supported by the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB). Retrieved 03/27/23 from www.childhealthdata.org.

2

1991-2019 High School Youth Risk Behavior Survey Data. Centers for Disease Control and Prevention (CDC). Retrieved 03/27/23 from <http://nccd.cdc.gov/youthonline/>.

3

2021 Crime in Texas. Rep. Austin: Texas Department of Public Safety, 2021. Print.

4

Campus Safety and Security. (n.d.). Retrieved March 27, 2023, from <https://ope.ed.gov/campussafety/#/compare/search>