

TEXAS RAPE PREVENTION & EDUCATION PROGRAM **FY23 | Q2**

This report describes programming and activities that were conducted in May, June and July of 2023.

PROGRAMS IMPLEMENTED

17 funded sexual assault programs across Texas are implementing 6 prevention programs + community-level activities with 6th - 12th graders, college/university students, and adult influencers. No less than 50% of all strategies are implemented at the community/societal level and not solely in school settings.

Close to Home (9 grantees) | MVP Strategies (5 grantees) | Be Strong (3 grantees) | Bringing in the Bystander (2 grantees) | Live Respect (1 grantee) | #HealthyRelationship Goals (1 grantee)

COMMUNITY-LEVEL ACTIVITIES

100%
OF GRANTEES

implemented community-level activities

Community-level activities include activities designed to promote social norms that protect from violence or strengthening leadership and opportunities for girls. There are a wide range of activities that support these approaches. Below are examples of activities being conducted by SAPCS-Federal grantees.

"Cooking for Change" summer program where youth participated in cooking activities and discussed prevention topics like healthy relationship, self-esteem and identity

Summer healing series to encourage transformative healing and bringing community together at a local park

Summer program with female leaders from various professions to share their stories and inspire middle school girls

First prevention summer camp "CampTrail Blazer" organized with local interns, Youth Advisory Board and community members

Collaborated with local organization for "Habla Con Tu Hermana" festival aimed to protect people from violence by fostering protective factors

Posted social media contents and podcasts using SEL principles

Discussed themes of movie "The Little Mermaid" related with violence prevention and empowerment

SOCIAL MEDIA & PODCASTS

Compared to quarter 1, there was an increase in the number of social media followers. The majority of the increase was among Facebook and Twitter followers. However, other platforms reported a decrease in followers.



31,364 Facebook followers across 10 grantees most posting weekly this quarter



113 TikTok followers across 3 grantees posting at least a couple of times this quarter



7,824 Instagram followers across 11 grantees most posting at least monthly this quarter



70 additional podcasts from 4 grantees with the number of listeners spanning from 50 to 501+



705 Twitter followers across 2 grantees posting at least a couple of times this quarter

Texas RPE grantees have a total of 40,010 followers across all social media platforms

YOUTH ENGAGEMENT

Hart's Ladder is an assessment tool used to measure authentic youth engagement in a given program. The goal is to see an increase over time, but youth's engagement may move up and down the different stages throughout the year. The aim is to move toward youth-led activities.

Less than half of grantees engaging youth reached the top four rungs of the ladder.
 → Youth engagement remained the same from last quarter



18% of grantees (3) moved up at least one rung this quarter.

This number is the number of grantees that reported being at the given rung during the quarter.

Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF Innocent Research Centre, as cited in www.freechild.org/ladder.html. Graphic courtesy of the Texas Association Against Sexual Assault.

Youth Engagement Bright Spots

Youth participation and leadership continued to grow in many areas. Youth engaged in community activities, such as summer camps, coffee chats, photo exhibition, internships, and youth advisory boards. Active participation, commitment and interest in taking leadership roles was evident among youth. Overall, youth have become progressively more receptive and consistently engaged in RPE activities.

"Partnering with The Cove for student internships was mutually beneficial, providing financial support to the students in summer and offering valuable professional experience. Their exceptional engagement during the internship was noteworthy. Furthermore, a podcast bonus episode in season 4, featuring student content, significantly boosted interest and enthusiasm."

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EDUCATION & OTHER EDUCATION

The priority of Texas programming is to create environmental and community change by increasing the use of community-level strategies over time. As we make this transition from individual education to community-level strategies, we recognize that the use of individual education, and therefore the reporting of that education, are a part of our current programming (either through implementing a curriculum in support of community-level strategies or by holding meetings with community partners). We want to emphasize that the effectiveness of the RPE program is not measured by the number of sessions conducted or the number of individuals receiving individual education; therefore we are not including those numbers in this report. The overall reach of prevention efforts (community-level strategies and education) is reported once a year to the Centers for Disease Control and Prevention, which funds this project. That information is available in the RPE Year at a Glance report.

The number of sessions and number of participants conducted under this grant are only reported collectively to the Texas Legislative Budget Board (along with education conducted under all OAG grants) and to the Department of State Health Services Title V program.

Other education refers to live, interactive instruction conducted in person or in a virtual environment.

76% implemented educational seminars
OF GRANTEES

35% implemented training programs for professionals
OF GRANTEES

Education activities occurred in community-based organizations that primarily serve youth (reported by 7 grantees), schools (7), residential complexes (2), other community-based organizations (1), college/university (1), and others (1).

The sectors expanded this quarter!

53% implemented other education for internal audiences
OF GRANTEES

Agency staff was the most frequently reported Agency Staff (8 times), followed by volunteers (7).

decrease from last quarter

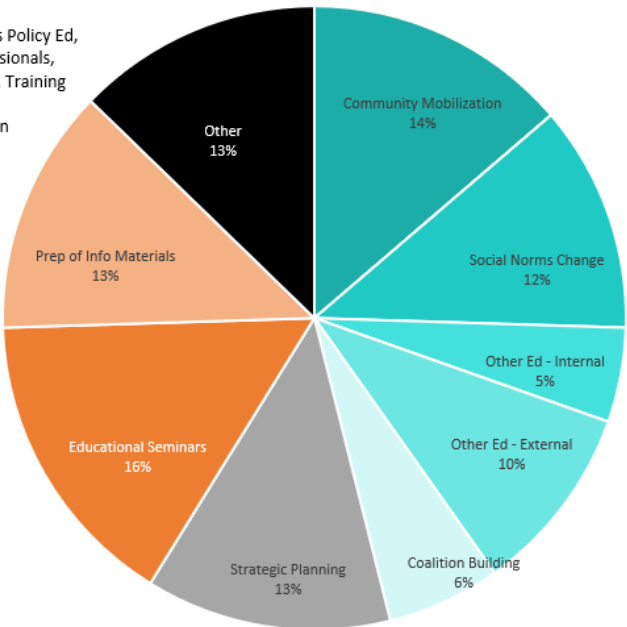
59% implemented other education for external audiences
OF GRANTEES

Youth (18) were the most frequently reported external audience followed by Adult influencers (10), other external audiences (3) and coalition members (2).

6% implemented asynchronous programming
OF GRANTEES

The majority of resources were spent on community-level initiatives (47%), followed by individual education (29%) and organizational capacity building (13%).

Other (less than 3%) includes Policy Ed, Training Programs for Professionals, Asynchronous Programming, Training Programs for Colleges, Staff development and Evaluation



ADMINISTRATION

5 had changes in key personnel that may have had an impact on the program or grant performance.
GRANTEES
Same as last quarter

2 had a grant-funded position vacant for more than 3 months
GRANTEES
Slight decrease from last quarter

