

TEXAS RAPE PREVENTION & EDUCATION PROGRAM **FY23 | Q1**

This report describes programming and activities that were conducted in February, March and April of 2023.

PROGRAMS IMPLEMENTED

17 funded sexual assault programs across Texas are implementing 5 prevention programs + community-level activities with 6th - 12th graders, college/university students, and adult influencers. No less than 50% of all strategies are implemented at the community/societal level and not solely in school settings.

Close to Home (9 grantees) | MVP Strategies (5 grantees) | Be Strong (3 grantees) | Bringing in the Bystander (2 grantees) | #HealthyRelationship Goals (1 grantee)

COMMUNITY-LEVEL ACTIVITIES

100%
OF GRANTEES

implemented community-level activities

Community-level activities include activities designed to promote social norms that protect from violence or strengthening leadership and opportunities for girls. There are a wide range of activities that support these approaches. Below are examples of activities being conducted by SAPCS-Federal grantees.

Bae B Safe's Chocolates, Condoms, and Consent event and "Take Back Your Power/Recupera Tu Poder" event was organized to increase awareness and promote leadership

Prevention presentations at several schools and college campuses

"Let's Talk About Consent"- a community action toolkit was created and shared in person and online

Activity titled "chalk about love" to involved students as "preventioners" through their creative expressions

Organized events such as walks and community gardens with local businesses to involve community members in prevention activities

Posted social media content and podcasts using social-emotional learning principles through bystander approaches to change social norms to prevent sexual violence

SOCIAL MEDIA & PODCASTS

TikTok had one more organization utilizing the platform for prevention efforts. The number of TikTok followers increased compared to the previous quarter. However, compared to quarter 4, we saw a decrease in the number of followers for the other platforms.



24,338 Facebook followers across 11 grantees most posting at least a couple of times this quarter



291 TikTok followers across 5 grantees posting at least a couple of times this quarter



8,981 Instagram followers across 11 grantees most posting at least a couple of times this quarter



100 additional podcasts from 5 grantees with the number of listeners spanning from 50 to 501+



171 Twitter followers across 2 grantees posting at least a couple of times this quarter

Texas RPE grantees have a total of 34,327 followers across all social media platforms

YOUTH ENGAGEMENT

Hart's Ladder is an assessment tool used to measure authentic youth engagement in a given program. The goal is to see an increase over time, but youth's engagement may move up and down the different stages throughout the year. The aim is to move toward youth-led activities.

Less than half of grantees engaging youth reached the top four rungs of the ladder.

→ Youth engagement remained the same from last quarter



Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF Innocent Research Centre, as cited in www.freechild.org/ladder.html. Graphic courtesy of the Texas Association Against Sexual Assault.

Youth Engagement Bright Spots

Youth participation and leadership continues to grow in many areas.

Youth engaged in community activities, such as book clubs, awareness campaigns, summer internships, and youth advisory boards. They held events where RPE preventioners could interact with larger groups of youth and spread programming messages. Overall, they have continued to be increasingly receptive and engaged with RPE activities.

Students planning and executing the Denim Day event serves as a testament to the success of youth engagement within RPE programming. They took on key responsibilities, prepared marketing materials, logistics and played an active role. Their dedicated input and leadership were instrumental in the event's success setting a promising precedent for continued engagement, strengthening the impact of programming and fostering a culture of prevention.

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EDUCATION & OTHER EDUCATION

The priority of Texas programming is to create environmental and community change by increasing the use of community-level strategies over time. As we make this transition from individual education to community-level strategies, we recognize that the use of individual education, and therefore the reporting of that education, are a part of our current programming (either through implementing a curriculum in support of community-level strategies or by holding meetings with community partners). We want to emphasize that the effectiveness of the RPE program is not measured by the number of sessions conducted or the number of individuals receiving individual education; therefore we are not including those numbers in this report. The overall reach of prevention efforts (community-level strategies and education) is reported once a year to the Centers for Disease Control and Prevention, which funds this project. That information is available in the RPE Year at a Glance report.

The number of sessions and number of participants conducted under this grant are only reported collectively to the Texas Legislative Budget Board (along with education conducted under all OAG grants) and to the Department of State Health Services Title V program.

Other education refers to live, interactive instruction conducted in person or in a virtual environment.

82% implemented educational seminars
OF GRANTEES

41% implemented training programs for professionals
OF GRANTEES

Education activities occurred in schools (reported by 10 grantees), community-based programs that primarily serve youth (4), other community-based organizations (1), college/university (2), others (2), and businesses (1). **The sectors expanded this quarter!**

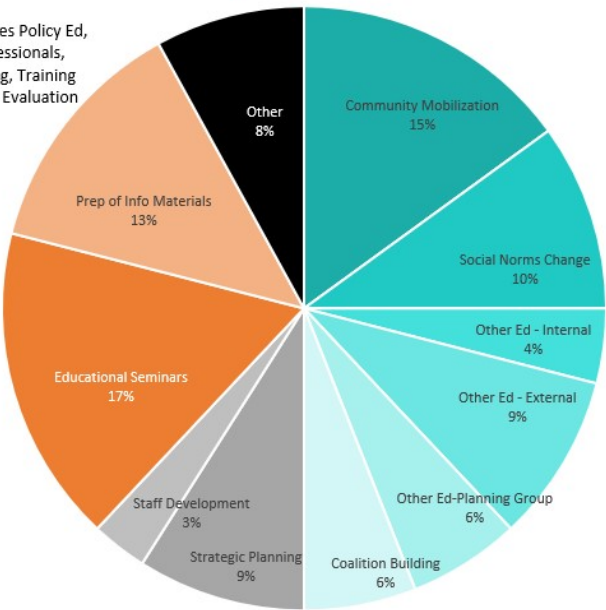
52% implemented other education for internal audiences
OF GRANTEES
Agency staff was the most frequently reported Agency Staff (12 times), followed by volunteers (9) and other internal audiences (2).
increase from last quarter

70% implemented other education for external audiences
OF GRANTEES
Youth (16) were the most frequently reported external audience followed by Adult influencers (13) and other external audiences (3).

5% implemented asynchronous programming
OF GRANTEES

The majority of resources were spent on **community-level initiatives (50%)**, followed by **individual education (22%)** and **organizational capacity building (12%)**.

Other (less than 3%) includes Policy Ed, Training Programs for Professionals, Asynchronous Programming, Training Programs for Colleges, and Evaluation



ADMINISTRATION

5 had changes in key personnel that may have had an impact on the program or grant performance.
GRANTEES
Increase from last quarter

3 had a grant-funded position vacant for more than 3 months
GRANTEES
Slight increase from last quarter

