

TEXAS RAPE PREVENTION & EDUCATION PROGRAM **FY22 | Q3**

This report describes programming and activities that were conducted in August, September, & October of 2022.

PROGRAMS IMPLEMENTED

18 funded sexual assault programs across Texas are implementing 4 prevention programs + community-level activities with 6th - 12th graders, college/university students, and adult influencers. No less than 50% of all strategies are implemented at the community/societal level and not solely in school settings.

Close to Home (9 grantees) | MVP Strategies (5 grantees) | Be Strong (3 grantees) | Bringing in the Bystander (2 grantees)

COMMUNITY-LEVEL ACTIVITIES

100%
OF GRANTEES

implemented community-level activities

Community-level activities include activities designed to promote social norms that protect from violence or strengthening leadership and opportunities for girls. There are a wide range of activities that support these approaches. Below are examples of activities being conducted by SAPCS-Federal grantees.

Participated in several community events to promote equality, prevention messaging, consent, and protective factors

Prevention Specialists conducted and participated in several community level activities

Students planned, led, and executed community projects

Developed forums for a safe place to communicate

"We've Got the Power" Summer Camp

Posted social media content using the essential elements of social-emotional learning and promoting norms that prevent sexual violence through bystander approaches

Worked with local housing authorities to work with children on how to express their emotions in a healthy way and positive words to gain confidence

Community word walls at local festivals to increase engagement

SOCIAL MEDIA & PODCASTS

Instagram and TikTok each had at least two or more organizations utilizing the platform for prevention efforts. Compared to quarter 2, we saw an increase in the number of followers for all platforms.



29,281 Facebook followers across 11 grantees most posting at least monthly



186 TikTok followers across 3 grantees posting at least weekly



9,258 Instagram followers across 14 grantees most posting at least monthly



18 additional podcasts from 4 grantees with the number of listeners spanning from 51 to 501+



274 Twitter followers across 2 grantees posting at least a couple of times this quarter

Texas RPE grantees have a total of 38,999 followers across all social media platforms

YOUTH ENGAGEMENT

Hart's Ladder is an assessment tool used to measure authentic youth engagement in a given program. The goal is to see an increase over time but youth's engagement may move up and down the different stages throughout the year. The aim is to move toward youth-led activities.

More than half of grantees engaging youth reached the top four rungs of the ladder.

→ Youth engagement remained the same from last quarter

3 Youth-led activities, in which decision making is shared between youth and adults working as equal partners

1 Youth-led activities with little input from adults

2 Adult-led activities, in which decision making is shared with youth

1 Adult-led activities, in which youth are consulted and informed about how their input will be used and the outcomes of adult decisions

4 Adult-led activities, in which youth understand purpose, decision-making process, and have a role

0 Adult-led activities, in which youth are consulted with minimal opportunities for feedback

0 Adult-led activities, in which youth understand purpose, but have no input into planning

1 Adult-led activities, in which youth do as directed without explanation of the purpose for the activities

6 grantees did not engage youth this quarter

28% of grantees (5) moved up at least one rung this quarter.

→ This number is the number of grantees that reported being at the given rung during the quarter.

Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF Innocent Research Centre, as cited in www.freechild.org/ladder.html. Graphic courtesy of the Texas Association Against Sexual Assault.

"Students are passionate about the issues and want to be involved, so the PPM alongside their health instructor is giving them most of the decision-making power for planning their community level activities".

Youth Engagement Bright Spots

Youth participation and leadership continues to grow in many areas. Youth engaged in many community activities, such as gallery events and gardening events. Safe spaces were established for youth to lead conversations over some difficult topics, such as dealing with sexual abuse from a relative. Youth continue to stay motivated to make positive changes.

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EDUCATION & OTHER EDUCATION

The priority of Texas programming is to create environmental and community change by increasing the use of community-level strategies over time. As we make this transition from individual education to community-level strategies, we recognize that the use of individual education, and therefore the reporting of that education, are a part of our current programming (either through implementing a curriculum in support of community-level strategies or by holding meetings with community partners). We want to emphasize that the effectiveness of the RPE program is not measured by the number of sessions conducted or the number of individuals receiving individual education; therefore we are not including those numbers in this report. The overall reach of prevention efforts (community-level strategies and education) is reported once a year to the Centers for Disease Control and Prevention, which funds this project. That information is available in the RPE Year at a Glance report.

The number of sessions and number of participants conducted under this grant are only reported collectively to the Texas Legislative Budget Board (along with education conducted under all OAG grants) and to the Department of State Health Services Title V program.

Other education refers to live, interactive instruction conducted in person or in a virtual environment.

56% implemented educational seminars
OF GRANTEES

39% implemented training programs for professionals
OF GRANTEES

Education activities occurred in schools (reported by 5 grantees), community-based programs that primarily serve youth (5), other community-based organizations (3), college/university (2), and government agencies (2).

The sectors expanded this quarter!

50% implemented other education for internal audiences
OF GRANTEES

Agency staff was the most frequently reported internal audience (10 times), followed by volunteers (9).

decreased from the last quarter

61% implemented other education for external audiences
OF GRANTEES

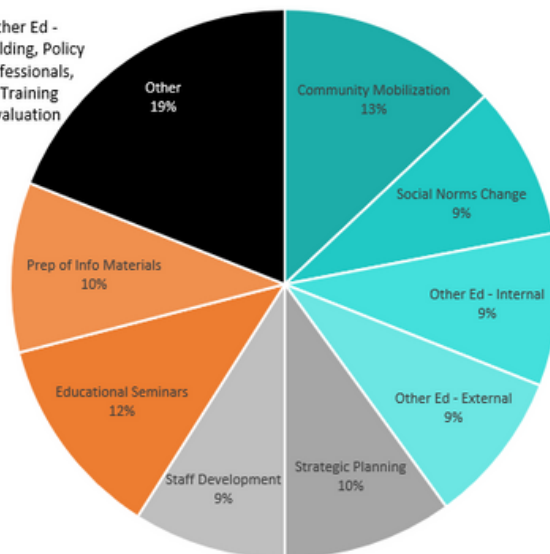
Adult Influencers (11) were the most frequently reported external audience followed by Youth (9) and other external audiences (6).

increased from the last quarter

11% implemented asynchronous programming
OF GRANTEES

The majority of resources were spent on community-level initiatives (40%), followed by individual education (22%) and organizational capacity building (19%).

Other (5% or less) includes Other Ed - Planning Group, Coalition Building, Policy Ed, Training Programs for Professionals, Asynchronous Programming, Training Programs for Colleges, and Evaluation



ADMINISTRATION

4 had changes in key personnel that may have had an impact on the program or grant performance.
GRANTEES
Decrease from last quarter

1 had a grant-funded position vacant for more than 3 months
GRANTEES
Decrease from last quarter

