

TEXAS RAPE PREVENTION & EDUCATION PROGRAM **FY22 | Q2**

This report describes programming and activities that were conducted in May, June, & July of 2022. The COVID-19 pandemic is ongoing.

PROGRAMS IMPLEMENTED

18 funded sexual assault programs across Texas are implementing 6 prevention programs + community-level activities with 6th - 12th graders, college/university students, and adult influencers. No less than 50% of all strategies are implemented at the community/societal level and not solely in school settings.

Close to Home (7 grantees) | MVP Strategies (5 grantees) | Be Strong (5 grantees) | Be Strong (5 grantees) | LiveRespect (2 grantees) | Bringing in the Bystander (1 grantee)

COMMUNITY-LEVEL ACTIVITIES

100% implemented community-level activities
OF GRANTEES

Community-level activities include activities designed to promote social norms that protect violence or strengthening leadership and opportunities for girls. There can be a wide range of activities that support these approaches. Below are examples of activities being conducted by SAPCS-Federal grantees.

Participated in several community event to promote equality, prevention messaging, consent, and protective factors

Community building activities and promoted positive social norms

Shared sexual assault education and resources online and in-person

Met with community partners to plan future activities

Worked with college students to create a social change projects such as card games

Posted social media content using the essential elements of our social-emotional learning

Created and released podcasts on youth empowerment and healthy relationships

Facilitated workshops about youth empowerment and social norms change with community partners

SOCIAL MEDIA & PODCASTS

Facebook, Instagram, and Twitter each had at least one less organization utilizing the platform for prevention efforts compared to quarter 1. We saw an increase in the number of additional podcasts.



28,396 Facebook followers across 11 grantees most posting at least monthly



30 additional podcasts from 4 grantees with the number of listeners spanning from 100 to 500+



7,531 Instagram followers across 11 grantees most posting at least monthly



669 Twitter followers across 2 grantee posting at least monthly

Texas RPE grantees have a total of 36,590 followers across all social media platforms

YOUTH ENGAGEMENT

Hart's Ladder is an assessment tool used to measure authentic youth engagement in a given program. The goal is to see an increase over time but youth's engagement may move up and down the different stages throughout the year. The aim is to move toward youth-led activities.

More than half of grantees engaging youth reached the top four rungs of the ladder. *Youth engagement increased this quarter!*



28% of grantees (5) moved up at least one rung this quarter.

This number is the number of grantees that reported being at the given rung during the quarter.

Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF Innocent Research Centre, as cited in www.freechild.org/ladder.html. Graphic courtesy of the Texas Association Against Sexual Assault.

Youth Engagement Bright Spots

Youth participation and leadership continues to grow in many areas. Youth were empowered with internship opportunities and to design programs to increase awareness. Prevention team created a safe space for the youth to share their needs. Youth continue to support one another with empathy.

As I have been attending the NEST Empowerment Center and working with the youth who attend, I have seen the students grow and change throughout the year. A lot of the students who I have known throughout the school year have matured a lot and there are 7 high school seniors who attend the program on a regular basis and they are all graduating high school. Many plan to go to Austin Community College and some are planning on entering the work-force. The fact that they all have a plan is amazing.

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EDUCATION & OTHER EDUCATION

The priority of Texas programming is to create environmental and community change by increasing the use of community-level strategies over time. As we make this transition from individual education to community-level strategies, we recognize that the use of individual education, and therefore the reporting of that education, are a part of our current programming (either through implementing a curriculum in support of community-level strategies or by holding meetings with community partners). We want to emphasize that the effectiveness of the RPE program is not measured by the number of sessions conducted or the number of individuals receiving individual education; therefore we are not including those numbers in this report. The overall reach of prevention efforts (community-level strategies and education) is reported once a year to the Centers for Disease Control and Prevention, which funds this project. That information is available in the RPE Year at a Glance report.

The number of sessions and number of participants conducted under this grant are only reported collectively to the Texas Legislative Budget Board (along with education conducted under all OAG grants) and to the Department of State Health Services Title V program.

Other education refers to live, interactive instruction conducted in person or in a virtual environment.

72% implemented educational seminars
OF GRANTEES

44% implemented training programs for professionals
OF GRANTEES

Education activities occurred in schools (reported by 6 grantees), community-based programs that primarily serve youth (4), other community-based organizations (1), , and government agencies(1).

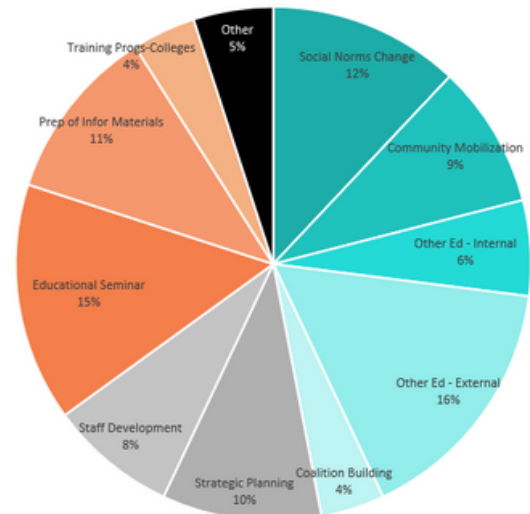
The sectors remained same as the last quarter!

78% implemented other education for internal audiences
OF GRANTEES *increased from the last quarter*
Agency staff was the most frequently reported internal audience (16 times), followed by volunteers (11) and other audiences (2).

62% implemented other education for external audiences
OF GRANTEES *Slight decrease from last quarter*
Youth (7) were most frequently reported external audience followed by adult influencers (6) and other external audiences (2).

22% implemented asynchronous programming
OF GRANTEES *increased from the last quarter*

The majority of resources were spent on **community-level initiatives (47%)** and **individual education (30%)**, followed by organizational capacity building (18%).



ADMINISTRATION

7 GRANTEES had changes in key personnel that may have had an impact on the program or grant performance.
Increase from last quarter

4 GRANTEES had a grant-funded position vacant for more than 3 months
increase from last quarter