

# TEXAS RAPE PREVENTION & EDUCATION PROGRAM **FY22 | Q1**

This report describes programming and activities that were conducted in February, March, & April of 2022. The COVID-19 pandemic is ongoing.

## PROGRAMS IMPLEMENTED

18 funded sexual assault programs across Texas are implementing 6 prevention programs + community-level activities with 6th - 12th graders, college/university students, and adult influencers. No less than 50% of all strategies are implemented at the community/societal level and not solely in school settings.

Close to Home (9 grantees) | MVP Strategies (5 grantees) | Be Strong (4 grantees)  
Bringing in the Bystander (2 grantees) | LiveRespect (1 grantee)

## COMMUNITY-LEVEL ACTIVITIES

**100%** implemented community-level activities  
OF GRANTEES

Community-level activities include activities designed to promote social norms that protect violence or strengthening leadership and opportunities for girls. There can be a wide range of activities that support these approaches. Below are examples of activities being conducted by SAPCS-Federal grantees.

Creating a toolkit for Sexual Assault Awareness Month

Initiating discussions about what it takes to end sexual violence

Post social media content using the essential elements of our social-emotional learning

Shared sexual assault education and resources online and in-person

Promoting norms that prevent sexual violence through bystander approaches

Developing messages to educate, increase awareness, and affirm positive esteem

## SOCIAL MEDIA & PODCASTS

Facebook, TikTok, and WhatsApp each had at least one less organization utilizing the platform for prevention efforts compared to quarter 4. We saw an increase in the number of additional podcasts.



37,878 Facebook followers across 11 grantees most posting at least monthly



13 additional podcasts from 2 grantees with the number of listeners spanning from 200 to 500+



8,318 Instagram followers across 15 grantees most posting at least monthly



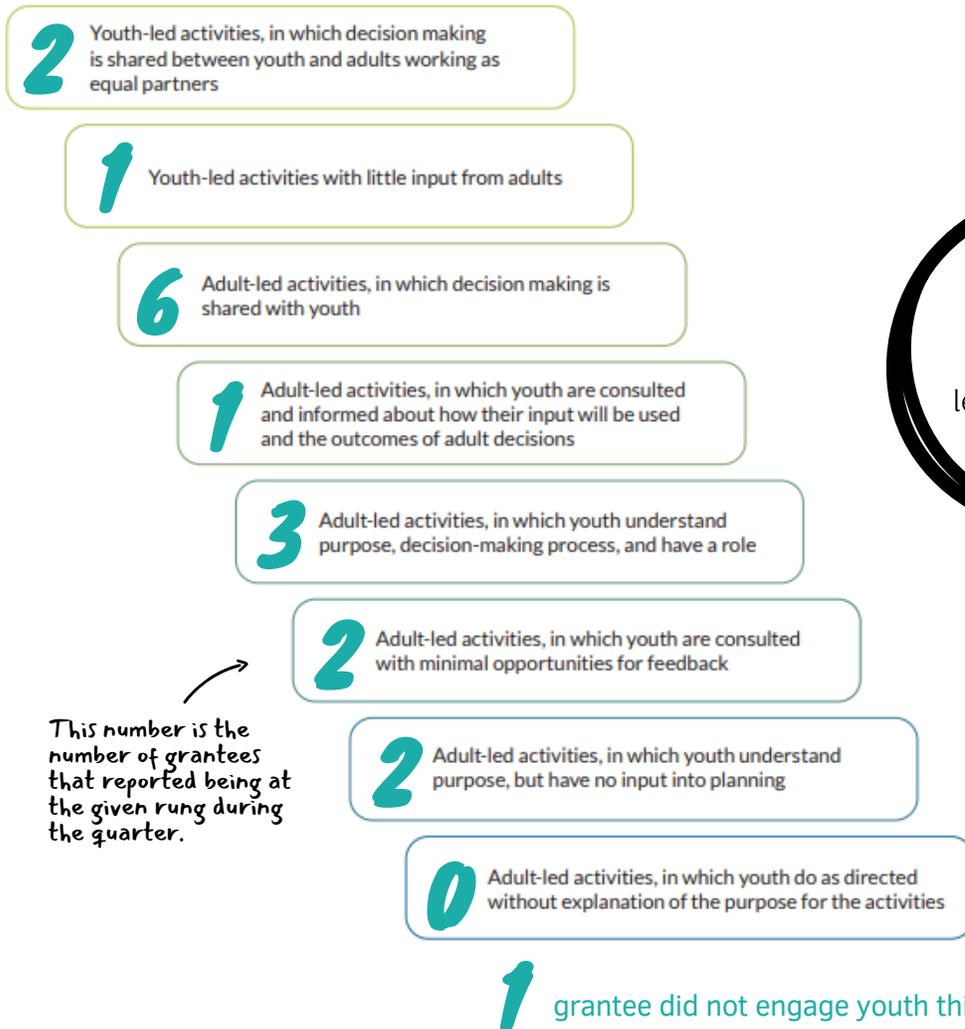
130 Twitter followers across 1 grantee posting at least monthly

Texas RPE grantees have a total of 46,454 followers across all social media platforms

## YOUTH ENGAGEMENT

Hart's Ladder is an assessment tool used to measure authentic youth engagement in a given program. The goal is to see an increase over time but youth's engagement may move up and down the different stages throughout the year. The aim is to move toward youth-led activities.

More than half of grantees engaging youth reached the top four rungs of the ladder. *→ Youth engagement increased this quarter!*



44% of grantees (8) moved up at least one rung this quarter.

Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF Innocent Research Centre, as cited in [www.freechild.org/ladder.html](http://www.freechild.org/ladder.html). Graphic courtesy of the Texas Association Against Sexual Assault.

### Youth Engagement Bright Spots

Youth participation and leadership continues to grow in many areas. Many more podcasts have been released this quarter as well. Sexual violence prevention education has increased greatly as it is administered online and in-person. Youth continue to support one another with empathy.

"Youth were engaged in person for sessions. Youth came to PPC with personal situations and felt comfortable to share and explore with her support, and they stated they would like to continue to attend the program through the year if possible and maybe be involved in the summer if the possibility exists."

# TEXAS RAPE PREVENTION & EDUCATION PROGRAM **FY22 | Q1**

## EDUCATION & OTHER EDUCATION

The priority of Texas programming is to create environmental and community change by increasing the use of community-level strategies over time. As we make this transition from individual education to community-level strategies, we recognize that the use of individual education, and therefore the reporting of that education, are a part of our current programming (either through implementing a curriculum in support of community-level strategies or by holding meetings with community partners). We want to emphasize that the effectiveness of the RPE program is not measured by the number of sessions conducted or the number of individuals receiving individual education; therefore we are not including those numbers in this report. The overall reach of prevention efforts (community-level strategies and education) is reported once a year to the Centers for Disease Control and Prevention, which funds this project. That information is available in the RPE Year at a Glance report.

The number of sessions and number of participants conducted under this grant are only reported collectively to the Texas Legislative Budget Board (along with education conducted under all OAG grants) and to the Department of State Health Services Title V program.

Other education refers to live, interactive instruction conducted in person or in a virtual environment.

**72%** implemented educational seminars  
OF GRANTEES

**44%** implemented training programs for professionals  
OF GRANTEES

Education activities occurred in schools (reported by 9 grantees), community-based programs that primarily serve youth (5), other community-based organizations (3), colleges/universities (2), and businesses (1).

The sectors reached increased this quarter!

**50%** implemented other education for internal audiences  
OF GRANTEES

Slight decrease from FY21 Q4

Agency staff was the most frequently reported internal audience (9 times), followed by volunteers (8) and other audiences (1).

**78%** implemented other education for external audiences  
OF GRANTEES

Slight decrease from FY21 Q4

Youth and adult influencers were the most frequently reported external audience (19 times each), followed by other external audiences (7).

**0.5%** implemented asynchronous programming  
OF GRANTEES

Slight increase from FY21 Q4

**67%** implemented planning groups  
OF GRANTEES

17% Increase from FY21 Q4

The majority of resources were spent on community-level initiatives (41%) and individual education (29%), followed by organizational capacity building (20%).

## ADMINISTRATION

**6** GRANTEES had changes in key personnel that may have had an impact on the program or grant performance.  
Decrease from last quarter

**2** GRANTEES had a grant-funded position vacant for more than 3 months  
no change from last quarter

