TEXAS RAPE PREVENTION & EDUCATION PROGRAM
QUARTERLY SUMMARY REPORTS
HOW DO WE USE THESE THINGS?

Texas posts quarterly reports that summarize and highlight the work of Texas Rape Prevention & Education (RPE) programs. The report is <u>not</u> a report card or metric, it is simply a summary of the data submitted by each grantee through the Quarterly Reporting System (QRS). This document provides guidance for how to read and utilize these reports.

FORMATTING CUES

There are several consistent formatting details that are strategically used throughout the reports. This handwritten font is used to help explain and translate data. It is often used to give you context for how the data has changed across quarters. Text bubbles like those shown on the right are also used to highlight specific activities or examples that grantees have provided in their quarterly report. These are changed quarterly, even if the activity/example is still occurring, so fresh examples can be showcased.

SECTION SUMMARIES

PROGRAMS IMPLEMENTED
This section lists the number of grantees who report implementing a given program during the quarter.

COMMUNITY-LEVEL ACTIVITIES
At least 50% of programming should be conducted at the community/societal-level. This section highlights the community-level activity narrative provided in the QRS. With the exception of examples provided in the text bubbles, larger font size and capitalization indicates that the response has been reported frequently.

SOCIAL MEDIA & PODCASTS
Many Texas RPE grantees use social media and podcasts to deliver prevention messaging. The number of followers and posting frequency is highlighted for each platform used. While these are helpful metrics, they are not necessarily indicative of the breadth or depth of social media messaging. Grantees are encouraged to focus on strategic prevention messaging and growing their online communities in meaningful ways. The social media follower data is aggregate, meaning that the number of followers is indicative of overall followers – not just those gained in the given quarter. The podcast data is aggregate in FY21 Quarter 1 (February, March, and April 2021) then reflective of those produced per quarter in subsequent reports. For example, podcast numbers in the Quarter 2 report reflect only those podcasts that were **newly produced** during the months of May, June, and July.

YOUTH ENGAGEMENT
Texas RPE uses Hart's Ladder as an assessment tool to measure authentic youth engagement. The goal is to see an increase in youth engagement over time. Texas recognizes that youth's engagement may move across the different stages throughout the year. The aim is to move toward youth-led activities,

which are at higher rungs of Hart's Ladder. Youth Engagement Bright Spots are also highlighted in this section. This data is pulled from the narratives submitted in the QRS and is a non-exhaustive list of some of the frequently reported bright spots that occurred during the quarter.

EDUCATION AND OTHER EDUCATION

The priority of Texas programming is to create environmental and community change by increasing the use of community-level strategies over time. A curriculum, if used, should support your community-level strategies. Many Texas RPE programs have great success implementing meaningful curriculum that build strong relationships and contribute to community-level activities. Other grantees conduct programming that is not based on a curriculum.

Much of the data reported under the education sections of the QRS are primarily used for Legislative Budget Board and Department of State Health Services Title V reporting and is not submitted to the Centers for Disease Control and Prevention for RPE reporting. We want to emphasize that the effectiveness of the RPE program is not measured by the number of sessions conducted or the number of individuals receiving individual education; therefore, we do not include those numbers in this report. In this report we include the percentage of grantees who reported conducting a given education or other education session in any month of the quarter, the sectors that grantees reported conducted education programming in this quarter, and the types of individuals that participated other education programming monthly.

ADMINISTRATION

This section contains a summary of the staffing and resource allocation data submitted via the QRS. Texas recognizes that staff turnover is evitable and uses this data to keep a pulse on what is occurring in programs and ensure that necessary supports are in place to assist new staff members. The resource allocation pie chart reflects the average percent submitted by all grantees. The overall goal is to see an increase in resources spent on community-level activities over time as it is one indicator of the amount of effort going into these activities.

How to Use These Reports	How **NOT** to Use These Reports
• **Reflection.** Are there meaningful ways you can increase and deepen your prevention messaging and activities? • **Inspiration.** What examples spark ideas for things you can do within your program, for your community, or with your participants? • **Connection.** Can you get support and guidance from other grantees doing similar work? Your TA provider can help you make connections with other implementers doing similar work.	• **Stress Out About Numbers**. These reports are not a report card and higher numbers are not always better. Texas RPE focuses on quality, not quantity. • **Comparison.** While these reports may spark ideas, they are not meant to encourage comparison. Each grantee and community are unique and have varying capacity levels. The goal is often to see an increase over time but that does not necessarily mean that you will see improvement every quarter.